

Spanish validation of the Vocational Engagement Instrument in Vocational Training

Validación española del Instrumento de Vinculación Estudiantil en Formación Profesional

Description

The concept of student engagement plays a crucial role in understanding the risk factors leading to dropout, particularly among vulnerable students. The literature has divided school engagement into three subtypes: academic, cognitive, and emotional (Fredericks et al., 2004). This model proves highly relevant in contributing to empirical studies that assess academic engagement among vocational education students, as this educational level faces a significant dropout rate. In this context, this article presents evidence of the validity of scores from the Vocational Engagement Instrument (VEI), a new psychometric tool designed to measure engagement in the context of Vocational Education and Training (VET) students.

Countries



Downloads

-  Spanish validation of the Vocational Engagement Instrument in Vocational Training

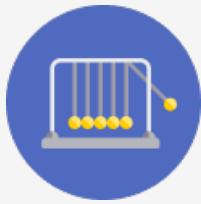
EN



Validación española del Instrumento de Vinculación Estudiantil en Formación Profesional

ES

Related intervention approaches



Building motivation to learn

Related protective factors



Education achievement and attendance

Source URL: <https://www.cedefop.europa.eu/en/en/tools/vet-toolkit-tackling-early-leaving/resources/spanish-validation-vocational-engagement-instrument-vocational-training>