

Spanish validation of the Vocational Engagement Instrument in Vocational Training

Validación española del Instrumento de Vinculación Estudiantil en Formación Profesional

Description

The concept of student engagement plays a crucial role in understanding the risk factors leading to dropout, particularly among vulnerable students. The literature has divided school engagement into three subtypes: academic, cognitive, and emotional (Fredericks et al., 2004). This model proves highly relevant in contributing to empirical studies that assess academic engagement among vocational education students, as this educational level faces a significant dropout rate. In this context, this article presents evidence of the validity of scores from the Vocational Engagement Instrument (VEI), a new psychometric tool designed to measure engagement in the context of Vocational Education and Training (VET) students.

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 [Spain](#)

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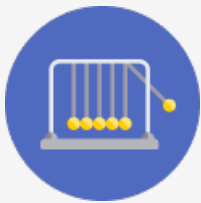
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Related intervention approaches



Building motivation to learn

Related protective factors



Education achievement and attendance

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