

Learning, teaching and policy making in VET - Emerging issues in research on vocational education and training, vol. 8

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Description

This is the eighth volume in the research book series Emerging Issues in Research on Vocational Education & Training. The series is published by the research group VETYL (Vocational Education and Training/Yrkeskunnande och Lärande), at the Department of Education, Stockholm University, Sweden. VETYL was created in 2011 with twofold aims: contributing to the advance of knowledge in the intricate area of vocational education and training (VET) and strengthening the research basis of the teacher education program for VET that is offered at the Department of Education, Stockholm University. The Swedish term “yrkeskunnande och lärande” in the name of the research group translates as “vocational knowing” and indicates one of the major research focuses of the group.


The title Learning, Teaching and Policy Making in VET is an umbrella for the presentation of research outcomes focusing on a variety of aspects influencing learning, teaching and policy making in VET in different national contexts. The publication of the 8th volume of the series celebrates the 10th anniversary of the Department of Education and the research group VETYL at Stockholm University.

The content of this volume is of interest for a diversity of readers including undergraduate students, in particular students in initial and in-service teacher training programs for VET, post-graduate students, researchers, and policy makers in Vocational Education and Training.

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