

# Supporting the digitalisation of VET

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

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## Timeline

2017 Design

2018 Implementation

2019 Implementation

2020 Implementation

2021 Implementation

2022 Completed

ID number 27970

## Background

The Ministry of Digital and Economic Affairs gives high priority to the digitalisation of apprenticeship training. A central starting point for this is the continual modernisation of the training regulations and job descriptions for Austrian apprenticeship occupations with special consideration of the competences required for a digital working world.

## Objectives

Main aims:

- (a) promoting the development of digital competences in dual vocational education and training (VET);
- (b) attracting dual VET by developing concrete methods, learning opportunities and tools;
- (c) new, concretely applicable digital measures and tools should be developed to promote and support teaching and learning in dual training, networking between trainers, vocational information and application processes, and to promote the digital competences of learners and trainers.

## Description

In November 2017, the Austrian Federal Economic Chamber issued a call for tenders for a funding programme financed by the Federal Ministry of Digital and Economic Affairs to support projects on the use of digital opportunities in dual VET and the promotion of the development of digital competences. Funding is provided for projects for a maximum duration of 5 years and maximum costs of EUR 200 000 per project. A total of EUR 900 000 is available for the programme. Project applications were possible until the end of February 2018. 3 projects were commissioned in the first half of 2018. The first results are expected in 2019. One of these projects, for example, is concerned with the development of a trainer platform through which training companies can share concrete best practice examples of apprenticeship training with concrete instructions for action. The focus here will also be on examples of digitalisation in training. The platform is expected to be accessible from the second half of 2019.

## 2017 Design

## 2018 Implementation

## 2019 Implementation

The trainer platform, through which training companies can share concrete best practice examples of apprenticeship training with concrete instructions for action, went online in the middle of 2019 and has been continuously expanded and upgraded ever since.

## 2020 Implementation

In 2020, two further projects within the call for tenders from 2017 have been completed. Both projects focus on digital learning solutions to support apprenticeship training and supplement it with digital learning content or the presentation of learning content in a digital way.

## 2021 Implementation

In 2021, the platform for trainers developed within the framework of the project has been continuously expanded with additional content and is now a comprehensive contact point with good practice examples for digital training support. A LinkedIn account was also set up for the platform, through which stronger networking with trainers and trainer networks is sought and the activities and content of ausbilder.at are further promoted.

## 2022 Completed

In 2022, the term of the funding programme expired and the programme was terminated. The projects submitted in the programme have been completed.

The trainer platform developed under the programme continued to be developed and expanded in 2022. The activities on LinkedIn were further intensified and now reach a network of over 700 followers, especially company trainers.

## Bodies responsible

- Austrian Federal Economic Chamber (WKO)
- Federal Ministry of Digital and Economic Affairs (BMDW) (until 2022)
- Federal Ministry of Labour and Economy (BMAW)

## Target group

### Learners

Learners in upper secondary, including apprentices

### Education professionals

Teachers  
Trainers

### Entities providing VET

Companies  
VET providers (all kinds)

## Thematic categories

**Modernising VET offer and delivery**

Diversifying modes of learning: face-to-face, digital and/or blended learning; adaptable/flexible training formats

Developing and updating learning resources and materials

Acquiring key competences

### **Teachers, trainers and school leaders competences**

Supporting teachers and trainers for and through digital

## **Subsystem**

IVET CVET

## **Further reading**

[Trainer platform](#)

## **Related policy developments**

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**2024 Implementation**

### **Digitisation of training design and administration in dual VET**

Within the framework of the Education of the economy initiative of the Austrian Economic Chamber, various activities and measures have been implemented since 2018, partly in cooperation with the Ministry of Economy, to advance digitisation in apprenticeship training both in terms of content and a

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#### **Type of development**

Practical  
measure/Initiative

#### **Subsystem**

IVET

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**2024 Implementation**

### **We educate the economy plan: promoting innovative and excellence in VET**

The We educate the economy plan was approved in 2018 by the Austrian Economic Chamber and focusses on developing projects in five fields:

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#### **Type of development**

Strategy/Action  
plan

#### **Subsystem**

IVET CVET

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**Cite as**

Cedefop, & ReferNet. (2025). Supporting the digitalisation of VET: Austria. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/27970>