

VET graduate tracking

POLICY DEVELOPMENT **REGULATION/LEGISLATION**  BELGIUM-FL

Timeline

2017 Design 2018 Design 2019 Design 2020 Pilot 2021 Pilot 2022 Pilot
2023 Pilot 2024 Pilot

ID number 28008

Background

Tracking VET graduates (i.e. following recent graduates in Flanders for a year in their search for a first job) provides information on their employability and actual employment. This information is useful for adjusting existing and future VET programmes to better align the offer with the labour market needs. It also provides a guidance for learners in their choice of a VET programme: will this path lead to employment?

Objectives

To link data on learning pathways with information on labour market participation more easily.

Description

In 2017, progress was made towards more easily linking administrative data on learning pathways with information on labour market participation. Based on an agreement between the Flemish public employment service (VDAB) and the Flemish Ministry of Education and Training, schools will, in the future, receive data not only on the progression of their graduates towards higher education (as was the case so far) but also on the transition of their IVET graduates to the labour market. VDAB and the Flemish Ministry of Education and Training agreed on a common monitoring profile wherein the number of indicators is increased from two to five: labour market position (working/seeking job/inactive); work experience; work regime; sector of employment; and remuneration.

VDAB delivers information on labour market participation of IVET graduates at the level of field of study, to provide information to support the study choice.

- 2017 Design
- 2018 Design
- 2019 Design
In 2019, partners designed a plan to link administrative data on learning pathways

more easily with information on labour market participation.

2020 Pilot

In 2020, a pilot was started with the Belgian Crossroads Bank for Social Security to link administrative data on learning pathways with information on labour market participation.

2021 Pilot

In 2021, VDAB and the Flemish Ministry of Education and Training are still in the process of receiving and examining the data from the Belgian Crossroads Bank for Social Security.

2022 Pilot

In 2022, VDAB and the Flemish Ministry of Education and Training are still in the process of receiving and examining the data from the Belgian Crossroads Bank for Social Security.

2023 Pilot

In 2023, VDAB and the Flemish Department of Education and Training are still in the process of receiving and examining the data from the Belgian Crossroads Bank for Social Security.

2024 Pilot

In 2024, VDAB and the Flemish Department of Education and Training are still in the process of receiving and examining the data from the Belgian Crossroads Bank for Social Security.

Bodies responsible

- Flemish Department of Education and Training
- Flemish public employment service (VDAB)

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)
Learners at risk of early leaving or/and early leavers

Education professionals

Teachers
School leaders
Guidance practitioners

Entities providing VET

VET providers (all kinds)

Thematic categories

Governance of VET and lifelong learning

Establishing and developing skills intelligence systems

European priorities in VET

VET Recommendation

VET agile in adapting to labour market challenges

Osnabrück Declaration

Resilience and excellence through quality, inclusive and flexible VET

Subsystem

IVET

Further reading

[School leavers report](#)

“ ... ” Cite as

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