

Increasing the duration of work-based learning in school-based VET

POLICY DEVELOPMENT
REGULATION/LEGISLATION
🇨🇵 CYPRUS

Timeline

2015 Approved/Agreed
2016 Implementation
2017 Implementation
2018 Implementation
2019 Implementation
2020 Completed

ID number 28071

Description

In December 2015, after consultation with employer organisations (the Cyprus Chamber of Commerce and Industry and the Cyprus Employers and Industrialists Federation), the government decided to increase the work-based learning component (increased duration of industrial placements) of secondary technical vocational education and training (STVE) programmes. Further increasing cooperation between secondary technical vocational education and training and industry, enabling access to suitable modern technical equipment, educational material and infrastructure through practical training in industry, is one of the main measures of the strategic plan for technical and vocational education and training that was approved in April 2015 (2015-20). Implementation of the decision started during the school year 2016/17. The practical training of STVE students in enterprises has increased and the work-based learning component is offered during the summer. The education minister was authorised by the Council of Ministers to appoint a committee that monitors the implementation of all the reforms in secondary technical vocational education and training. The committee examines/monitors issues mainly related to the development and introduction of the new curricula for secondary technical vocational education and training, a project which is at the final stages of implementation.

2015 Approved/Agreed
2016 Implementation
2017 Implementation
2018 Implementation
2019 Implementation To increase links with the labour market and employer engagement, the education ministry signed memoranda of cooperation with employers' organisations: the Cyprus Chamber of Commerce and Industry in June 2019, and the Cyprus Employers and Industrialists Federation in July 2019. These memoranda included measures to support the industrial placement of upper secondary and higher VET learners in enterprises. Liaison persons were appointed to support and facilitate the implementation of the measures included in the memoranda.
2020 Completed

The increase in the duration of the work-based learning component of STVE programmes was operational and ran as regular practice.

Bodies responsible

- Ministry of Education, Sport and Youth (MESY)
- Ministry of Education, Culture, Sport and Youth (MoECSY) (until 2022)
- Ministry of Education and Culture (MoEC) (until 2019)

Target group

Learners

Learners in upper secondary, including apprentices

Entities providing VET

Companies

Small and medium-sized enterprises (SMEs)

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

European priorities in VET

VET Recommendation

VET agile in adapting to labour market challenges

Subsystem

IVET

Further reading

[Decision of the Council of Ministers no 79.985, dated 14th December 2015, with which the measures for the upgrading of STVE were approved](#)

Related policy developments

2020 Completed

The 2015-20 strategic plan for technical and vocational education and training

A strategic plan for technical and vocational education and training was approved in April 2015 (2015-20). It aims to reform the public VET system.

 CYPRUS

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

“ ... ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28071>