

Framework for teacher professional development

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 CYPRUS

Timeline

2015 Approved/Agreed

2016 Pilot

2017 Implementation

2022 Implementation

2023 Implementation

2024 Implementation

ID number 28088

Description

Since 2015, and partly also due to the 2015-20 strategic plan for technical and vocational education and training, a framework for teachers professional learning (TPL) is implemented (following adoption by the Council of Ministers). This framework for TPL includes VET teachers and sets principles for continuing professional development (CPD). According to this framework, CPD becomes systematic, addressed to all teachers, and targeted to both teacher and school needs. This decision also tasks the Cyprus Pedagogical Institute (CPI) with the professional training of teachers. Since its establishment (1973), CPI offers programmes that contribute to teachers continuing professional development (CPD).

Some of the programmes-especially those addressed to school leaders (i.e., Head teachers and vice Head teachers) are compulsory -regulated by the education laws and service plans- and other programmes are developed to address the specific needs of schools. These programmes are entitled Teachers' days and their thematic areas cover the needs identified by a particular school.

Regarding VET teachers' (individual) needs these are mainly covered through the Optional seminars -these are not mandatory, seminars that take place during the afternoon, and their thematic areas are usually suggested by the Department of Secondary Technical and Vocational education and training (STVET). School based seminars on pedagogical and content related issues (i.e., addressed to specific VET specialties) cover the needs of VET teachers as members of the school community. VET schools may implement additional teacher training activities that consider appropriate for VET teachers CPD.

The CPI website contains material (e.g., on assessment issues, on proposed list of recommended actions to tackle various issues that may arise in schools, etc) and suggestions that support VET schools and VET teachers.

2015 Approved/Agreed

In 2015, following Decision no 79.273 dated 19 August.2015 of the Council of Ministers, a framework for teachers professional learning (TPL) which sets the principles for teachers CPD, was adopted. The 2015 TPL framework introduced the optional CPI professional development support programme which provides specific support through the cooperation with a CPI facilitator.

2016 Pilot

During the school year 2015-16 TPL was piloted, through the implementation of the optional CPI professional development support programme which provides specific support through the cooperation with a CPI facilitator.

Also in 2016, a TPL portal was developed. Schools are expected to use the TPL portal for preparing and implementing their School teacher professional learning plan.

2017 Implementation

A 2017 Ministerial Decision provided legal status to *School teacher professional learning plan* as part of the *School improvement plan*. This Ministerial Decision also officially ended the TPL pilot phase and formally adopted its implementation. All schools are expected to create a *School teacher professional learning plan* and select the appropriate ways/tasks/methods that cover their teachers' learning needs.

2022 Implementation

In 2022, The Cyprus Pedagogical Institute (CPI) continued to support the framework for teacher professional learning (TPL) (thus supported teacher CPD). In 2022, 2 VET schools, participated in the professional development support programme conducted by CPI. VET teachers in all technical schools in Cyprus had the opportunity to participate in other TPL programmes that cover the needs of individuals or schools. Data from CPI, covering the period 2018-23, demonstrated that more than 800 VET teachers participated in about 233 seminars (for example optional seminars, school-based seminars).

2023 Implementation

In 2023, the Cyprus Pedagogical Institute (CPI) continued to support the framework for teacher professional learning (TPL), thus supported teacher CPD. In 2023, 328 VET teachers in all technical schools in Cyprus participated in programmes that cover the needs of individuals or schools.

2024 Implementation

In 2024, 406 VET teachers in all technical schools in Cyprus participated in programmes that cover the needs of individuals or schools in the framework for teacher professional learning (TPL). Data from CPI, covering the period 2018-24, demonstrated that more than 1084 VET teachers participated in about 250 seminars (for example optional seminars, school-based seminars). Specifically, in 2024 there were 406 participations from 281 VET teachers.

Bodies responsible

- Cyprus Pedagogical Institute (CPI)
- Ministry of Education, Sport and Youth (MESY)
- Ministry of Education, Culture, Sport and Youth (MoECSY) (until 2022)
- Ministry of Education and Culture (MoEC) (until 2019)

Target group

Education professionals

Teachers
School leaders

Thematic categories

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

European priorities in VET

VET Recommendation

VET as an attractive choice based on modern and digitalised provision of training and skills

Osnabrück Declaration

Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation

Subsystem

IVET

Further reading

[Cyprus Pedagogical Institute - teacher CPD](#)

[Recommendations for designing policies for Teachers professional learning \(TPL\)](#)

[Guide for Teachers professional learning \(TPL\)](#)

[Decision of the Council of Ministers on teachers professional learning policy](#)

Related policy developments

2020 Completed

The 2015-20 strategic plan for technical and vocational education and training

A strategic plan for technical and vocational education and training was approved in April 2015 (2015-20). It aims to reform the public VET system.

 CYPRUS

Type of development

Strategy/Action plan

Subsystem

IVET CVET

“ … ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28088>