

# System for the assessment and accreditation of continuing vocational training providers

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

CYPRUS

## Timeline

2015 Implementation	2016 Implementation	2017 Implementation
2018 Implementation	2019 Implementation	2020 Implementation
2021 Implementation	2022 Implementation	2023 Implementation
2024 Implementation	2025 Implementation	

ID number 28090

## Background

Constantly improving the quality of subsidised training programmes provided to the employed and the unemployed is very important for the Human Resource Development of Cyprus (HRDA).

## Objectives

The objectives of the system for the assessment and accreditation of training providers are:

- to ensure that CVET providers and their facilities used in learning provision are of top quality;
- to ensure that the teaching and training staff has the necessary qualifications for offering quality services to learners.

## Description

The system for the assessment and accreditation of training providers has been in place since 2016. The aim of the system is to assess natural and legal persons involved in the organisation and implementation of training activities or/and in the provision of infrastructure (e.g. facilities, equipment) for their implementation. The accreditation is compulsory for those who want to cooperate with the Human Resource Development Authority of Cyprus (HRDA) for the implementation of training activities. The system concerns vocational training centres, vocational training facilities, and trainers of vocational training. It contributes to the improvement of the quality and effectiveness of the training services provided.

In vocational training centres for adult learning (which provide mainly non-formal programmes), trainers involved in continuing training subsidised by the HRDA must, since

2015, obtain the certificate for vocational qualification ‘vocational trainer – level 5’ (level 5 of the Cyprus Qualifications framework and the EQF). The assessment criteria are related to the applicant’s ability to identify the training needs, and design, carry out and evaluate the training. Also, since 2015, in-company trainers involved in training subsidised by HRDA can attend train-the-trainer programmes, and/or through a successful assessment process obtain the qualification vocational trainer – Level 5 (EQF/CyQF 5, SVQ Level 5).

#### **2015 Implementation**

#### **2016 Implementation**

#### **2017 Implementation**

#### **2018 Implementation**

#### **2019 Implementation**

The system-defined as the policy, procedures and methods for the assessment and accreditation of training providers- was in place.

#### **2020 Implementation**

In 2020, 293 persons (employees and unemployed) obtained the certificate for the qualification vocational trainer – Level 5 (EQF/CyQF 5, SVQ Level 5).

#### **2021 Implementation**

In 2021, 339 people (employees and unemployed) obtained the vocational trainer – Level 5 (EQF/CyQF 5, SVQ Level 5) certificate.

#### **2022 Implementation**

In 2022, 281 people (employees and unemployed) obtained the vocational trainer – Level 5 (EQF/CyQF 5, SVQ Level 5) certificate.

#### **2023 Implementation**

In 2023, 559 people (employees and unemployed) obtained the vocational trainer – Level 5 (EQF/CyQF 5, SVQ Level 5) certificate. The title of this certificate was revised and renamed to lifelong learning trainer – Level 5 (EQF/CyQF 5, SVQ Level 5). For a transition period (up to mid-2024), both titles of qualifications were in place for certified trainers of vocational training programmes funded by HRDA.

#### **2024 Implementation**

In 2024, 434 individuals - both employees and unemployed - obtained the vocational trainer – Level 5 certificate (EQF/CyQF 5, SVQ Level 5).

As of July 2024, the HRDA only accepts applications for certification under the lifelong learning trainer – Level 5 (EQF/CyQF) standard. During a transitional period extending into 2025, both qualifications will be awarded. However, individuals holding the vocational trainer – Level 5 (EQF/CyQF) certification remain eligible to act as trainers in vocational training programmes funded by the HRDA.

#### **2025 Implementation**

By the end of September 2025, 134 individuals—both employed and unemployed—obtained the vocational trainer – Level 5 (EQF/CyQF) certificate, and 218 individuals obtained the lifelong learning trainer – Level 5 (EQF/CyQF) certificate.

## Bodies responsible

- Human Resource Development Authority of Cyprus (HRDA)

## Target group

### Education professionals

Trainers

### Entities providing VET

VET providers (all kinds)

## Thematic categories

### Governance of VET and lifelong learning

Further developing national quality assurance systems

### Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Attractiveness of the teaching and training profession/career

### Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

## European priorities in VET

### VET Recommendation

VET underpinned by a culture of quality assurance

### Osnabrück Declaration

Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation

## Subsystem

CVET

## Further reading

[System for the assessment and accreditation of training providers](#)

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[System of Vocational Qualifications \(SVQ\)](#)

## Related policy developments

## 2025 Implementation

### System of vocational qualifications (SVQ)

The System of vocational qualifications (SVQ) (σύστημα επαγγελματικών προσόντων, ΣΕΠ) is based on Vocational qualification standards (VQS) (πρότυπα των επαγγελματικών προσόντων, ΠΕΠ) developed by the Human Resource Development Authority of Cyprus (HRDA) with the assistance of vo

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#### Type of development

Practical  
measure/Initiative

#### Subsystem

CVET

#### “ … ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28090>