

The 2018 changes in curricula

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 CZECHIA

Timeline

2018 Completed

ID number 28101

Background

Strategy for digital education until 2020.

Description

In 2018, changes were made to the general part of curricula. In mathematics – one of the mandatory subjects for the State part of the *Maturita* examination – the minimum number of lessons was increased, both in selected four-year programmes concluded with *Maturita*, but also in three-year programmes with vocational certificate, where students can continue in two-year follow-up and pass a *Maturita* exam. Suggestions have also been made for changes in areas economics and entrepreneurship (e.g. introducing a standard for financial literacy) and in digital education.

Among the seven areas of intervention supported by the Operational plan for research, development, and education (OP RDE) are two mandatory areas (polytechnic education, consisting of technical, science, and environmental education; and innovativeness, creativity and entrepreneurship) and three optional areas (language education; digital competences, including infrastructure needs; and literacy). Schools may also use financial sources in the form of simple grant schemes to support curricula developments in these areas. By December 2018, 1 293 secondary and tertiary professional schools had developed 818 action plans including optional topics: digital competences (54% of schools), literacy and numeracy (37% of schools) and foreign languages (55.6% of schools).

2018 Completed

Bodies responsible

- Ministry of Education, Youth and Sports

Target group

Learners

Learners in upper secondary, including apprentices

Thematic categories

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Acquiring key competences

Supporting lifelong learning culture and increasing participation

Promotion strategies and campaigns for VET and lifelong learning

Subsystem

IVET

Further reading

[Website of the Ministry of Education](#)

Related policy developments

2020 Completed

The Digital education strategy

The Digital education strategy targets basic and secondary schools and includes measures addressing teacher training, pedagogical research, support for headmasters, infrastructure and connectivity issues of the schools, innovation in modern methods of education and teaching, priorities in communi

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Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 Completed

Adjusting curricula to labour market needs

Proposals for legislative and institutional changes aiming to improve the transition from school to labour market by extending the duration of in-company training; in EQF 4 programmes, workplace internship usually takes two weeks only, hence the proposal for extension to eight weeks.

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Type of development

Practical
measure/Initiative

“ … ” **Cite as**

Cedefop, & ReferNet. (2026). The 2018 changes in curricula: Czechia. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28101>