

Improving the monitoring of key competences

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 CZECHIA

Timeline

2017 Completed

ID number 28102

Background

The unification of the admission procedure is intended to provide secondary school directors with uniform admission criteria and to prevent schools with four-year *Maturita* programmes from admitting applicants without a chance to complete their studies.

Description

In 2017, a centralised / unified entry exam was introduced after a two-year pilot. It verifies knowledge and skills in mathematics, the Czech language and literature, and allows successful learners to be admitted to four-year secondary education (general and VET) programmes leading to the *Maturita* exam. Admission scores, however, are set independently by schools which can also add other (programme-specific) entry exams and criteria, within the limit of 40% of the overall applicant's evaluation. The aim of the measure is to increase the quality of education by setting up a unified benchmarking tool. Results are evaluated centrally and the exam takes part in the same day (two rounds) within the whole country. The admission procedure is embedded in the School Act No 561/2004 Coll. and Decree No 353/2016 Coll., on the admission procedure for secondary education. Modifications to the conditions for applicants with special educational needs are regulated, together with the above-mentioned legal regulations, by Decree No 27/2016 Coll., on the education of students with SEN.

2017 Completed

Bodies responsible

- Ministry of Education, Youth and Sports

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)

Thematic categories

Modernising VET offer and delivery

Acquiring key competences

Subsystem

IVET

Further reading

[Website with conditions, legislative background, statistics and sample tests](#)



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