

The Digital education strategy

POLICY DEVELOPMENT

STRATEGY/ACTION PLAN

 CZECHIA

Timeline

2018 **Approved/Agreed**

2019 **Implementation**

2020 **Completed**

ID number 28105

Background

The updated policy Digital Czech Republic v. 2.0 (originally in place since 2013) was approved by the government in October 2018. It implements two strategic frameworks: the Digital education strategy and the Digital literacy strategy.

Description

The Digital education strategy targets basic and secondary schools and includes measures addressing teacher training, pedagogical research, support for headmasters, infrastructure and connectivity issues of the schools, innovation in modern methods of education and teaching, priorities in communicating the need for change to the public, and the need for opening education through digital technologies to everyone. The Digital literacy strategy focuses on measures aiming to enhance digital literacy in adults (15+) and related topics such as digital skills in small and medium-sized businesses, support to teleworking, digital exclusion, and open education.

2018 **Approved/Agreed**

2019 **Implementation**

In 2019, a call was launched to support activities developing digital education resources, interlinking formal and non-formal education and development of digital competences of teachers

2020 **Completed**

In 2020, a new comprehensive education strategy, the Strategy 2030+, was adopted and overtook some of the priorities of the Digital education strategy.

Two methodological materials concerning cybersecurity and the digital office were prepared.

A monthly online digital newsletter, *DigiZpravodaj*, various articles and educational videos, methodological materials and recordings from workshops are published on the web portal.

The 'Analysis of existing digital competence profiles and standards for education providers in the field of digital competences', and the 'Educational programme for

digital education in socially relevant raining courses' were published. Two online courses were created and published on the education platform.

However, the overall implementation of the Strategy was not seen as very successful (e.g. by the Supreme Audit Office of the Czech Republic). Many of the planned activities were not fulfilled.

Bodies responsible

- Ministry of Education, Youth and Sports

Target group

Learners

Learners in upper secondary, including apprentices
Adult learners

Education professionals

Teachers
School leaders

Entities providing VET

Companies

Other

basic and secondary
schools

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Modernising VET infrastructure

Improving digital infrastructure of VET provision

Modernising VET offer and delivery

Developing and updating learning resources and materials
Acquiring key competences

Teachers, trainers and school leaders competences

Supporting teachers and trainers for and through digital

Subsystem

IVET CVET

Further reading

[The Digital education strategy until 2020](#)

[Digital literacy strategy of the Czech Republic for the period 2015-20](#)

Related policy developments

2024 Completed

National artificial intelligence strategy of the Czech Republic

The NAIS follows up on and meets the objectives of the Government Innovation Strategy 2019–30 and is linked to the Digital Czech Republic programme. It was inspired by similar foreign strategic documents concerning AI and support for the digitisation of the industry and services.



Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2025 Implementation

National Coalition for Digital Skills and Jobs (DigiKoalice)

In October 2016, the National Coalition for Digital Skills and Jobs (DigiKoalice) was established by the Ministries of Education, Labour and Social Affairs, Industry and Trade, the Office of the Government, and the Czech ICT Alliance, as part of the digital education strategy.



Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2022 Completed

Digital literacy strategy 2015-20

Czechia has in place a Digital literacy strategy for 2015-20 aimed at supporting digital literacy of adults through continuing education and lifelong learning. The action plan for the strategy was adopted in 2016.

 CZECHIA

Type of development

Strategy/Action
plan

Subsystem

CVET

2018 Completed

The 2018 changes in curricula

In 2018, changes were made to the general part of curricula.

 CZECHIA

Type of development

Practical
measure/Initiative

Subsystem

IVET

“ … ” **Cite as**

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