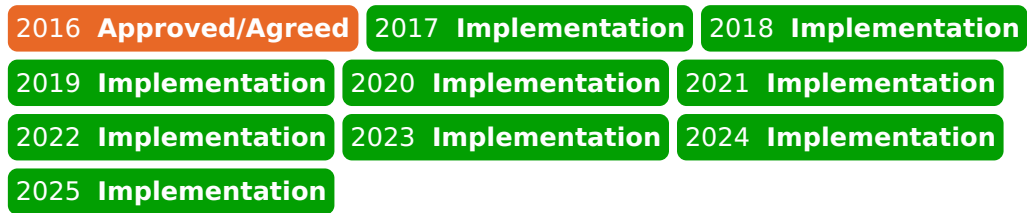


National Coalition for Digital Skills and Jobs (DigiKoalice)



Timeline



ID number 28109

Background

The establishment of the coalition for digital jobs fulfils the measures of the Strategy for digital education and the digital literacy strategy.

Objectives

The coalition aims to ensure that education in the field of digital technologies is up to date, effective and provides every Czech citizen with the opportunity to develop their own digital competences throughout their lives, so that they are successful in the labour market and able to use digital technologies to meet their living needs and content. The coalition strives for every citizen to have enough support in gaining confidence in the acquisition of digital competences and to conceive career paths and jobs in a synergistic connection with the world of digital technologies when building the career path.

One of the aims is also to increase the number of qualified ICT professionals.

Description

In October 2016, the National Coalition for Digital Skills and Jobs (DigiKoalice) was established by the Ministries of Education, Labour and Social Affairs, Industry and Trade, the Office of the Government, and the Czech ICT Alliance, as part of the digital education strategy. The composition of the coalition is diverse, bringing together non-profit organisations, IT companies, schools, libraries, academic institutions, government agencies and more.

The main tasks of the coalition include activating stakeholders (public administrations, local authorities, employers, trade unions, educators) to help increase the number of qualified ICT professionals by means of initial and continuing education and training and raising awareness about the forthcoming digital changes. The digital jobs coalition is also focused on promoting teacher training and pedagogical research on the use of digital technologies

in teaching. The education ministry has announced ESF projects, with the participation of faculties of pedagogy, to develop teaching materials with a view to the updating of curricula.

In 2017, the ministry also provided support to tertiary professional schools that will be engaged in the development of digital teaching materials for foreign languages and vocational subjects and the creation of massive open online courses (MOOC).

2016 Approved/Agreed

2017 Implementation

2018 Implementation

2019 Implementation

The activities of the coalition continued in 2019. Best practice examples were collected, a newsletter, webinars and courses prepared, also for the wider public. The coalition also participated in preparation of priorities in digital education for Strategy 2030 +, took part in the preparation of revisions and updates of basic school, general secondary school and secondary VET school framework educational programmes, and cooperated with the SYPO (System for the support of professional development of teachers and directors) project regional ICT methodologists.

2020 Implementation

The main topics of 2020 were the innovation of the ICT curriculum for basic education and upper secondary vocational education, the training of teachers and students on safe online behaviour (cybersecurity) and digital infrastructure of schools and its administration.

Following the closure of schools starting 11 March 2020 due to the COVID-19 pandemic, the coalition's activities were linked to the evaluation of data provided by the Czech School Inspectorate, secured by a comprehensive survey carried out in schools in the first half of April 2020.

In 2020, the coalition expanded its membership base with new key partners in the field of digital education to the total of 220 organisations dedicated to supporting digital education for children, students and adults.

The coalition's priorities for 2020 included the prevention of risky online behaviour of children and the digital infrastructure of schools. Two advisory groups were set up, the first for the training of teachers and students on safe online behaviour (cybersecurity); this group maps well-tested and proven best practice programmes of primary prevention. The second advisory group focused on digital school infrastructure and its administration. The aim of the advisory groups was to bring specific recommendations for action that shall be carried out by individual stakeholders, including ministries, regional authorities, and school headmasters, in order to improve the situation in these two areas.

In cooperation with the Ministry of Education, Youth and Sport, the coalition held four meetings around various topics of working groups composed of the representatives of the MŠMT, companies and target groups (the so-called meet-ups).

In 2020, the coalition also cooperated with the SYPO project in supporting regional ICT methodologists and participated in the development of adult IT skills within the Upskilling project. The coalition also actively promoted the worldwide Code Week event and its organisation nationally. In collaboration with Czech non-profit organisation Czechitas, the coalition for the first time joined the DigiEduHakaton 2020, which tackles the biggest challenges of digital education.

Within the European network of national coalitions, the Czech coalition for digital jobs is one of the first eight national coalitions that succeeded in the CEF Telecom call: European platform for digital skills and jobs project, and began to help build a

European solution for information sharing and transmission. In the framework of that action, a new website of the Coalition on the topic of digital skills and jobs is being prepared for the spring of 2021, which will be technically connected to the central EU platform related to this topic.

2021 Implementation

In 2021, the Czech National Coalition for Digital Skills and Jobs (DigiKoalice) received 35 new members. At present it unites over 250 organisations (non-profit organisations, IT companies, schools, libraries, academic institutions, public administration entities) seeking to support digital education in basic and upper secondary schools as well as in the adult population.

In 2021, the main activities of DigiKoalice included participation in the EU Code Week; specifically, the creation of three teaching lessons aimed at developing computational thinking of basic school students, both for online and offline environments, and the Codictionary, a glossary explaining basic IT concepts and terminology.

DigiKoalice organised the second year of the DigiEduHack hackathon in the Czech Republic with 101 registered participants: the theme was Smartphone: school in a pocket. During the preparatory week, an inspirational meet-up presenting international best practice, and a meet-up on working in Oracle cloud were organised. Participants also had the opportunity to attend the Grow with Google seminar on the Design Thinking method. The DigiKoalice continued to run a cyber prevention advisory group, which worked on an overview of programmes and methodologies for increasing children's safe behaviour online. The catalogue was launched by the end of 2021 and contains 142 programmes for students, 30 programmes for teachers and parents, and 62 methodologies and materials. It will be available on the new website (digikoalice.npi.cz) (expected in the first quarter of 2022).

Around 50 weekly reports (a regular Monday digest of the most interesting news on digital skills and jobs) and many other contributions were posted in the Facebook group Digikoalice školám (Digikoalice for schools); good practice examples continued to be collected and shared. Digikoalice organised a workshop to support primary schools in the transition to teaching new IT and digital competences. There were 7 meet-ups, including international ones; one dedicated to sharing of experiences among so called V4 countries (Visegrad Group consisting of the Czech Republic, Slovakia, Hungary and Poland) in distance education; and a traditional annual meeting of members. On its website, Digikoalice regularly published member' events, such as reskilling or training courses in various areas of digital skills or cyber security and the labour market. A workshop on the development of adult digital competences was organised in cooperation with ECDL and Czechitas, producing several useful recommendations. Digikoalice promoted the Digital SkillUp courses launched by the European Digital Skills and Jobs Platform with which the new Digikoalice website is linked.

2022 Implementation

In 2022, the Czech National Coalition for Digital Skills and Jobs (DigiKoalice) continued in its mission to connect relevant stakeholders in the area of digital education. By the end of the year 2022, DigiKoalice as a platform counted 216 member organisations. The decline in the overall number of member organisations compare to 2021 is due to the revision of the inactive member base. DigiKoalice continues to be a common platform of the National Pedagogical Institute of the Czech Republic and the Ministry of Youth and Sports.

In 2022, DigiKoalice organised 13 meetups for schools and its member organisations. Among the major topics were the finances from RRF, best practices at schools (ranging all levels from pre-primary to upper secondary and tertiary) and where to seek advice as a teacher. Additionally, DigiKoalice organised two international webinars (in cooperation with Slovenian and Slovak National Coalitions) on the topic Girls in ICT, where women experts showed to upper secondary students their career path in ICT. Webinars are available on the YouTube channel of DigiKoalice.

In 2022, DigiKoalice took part in EU Code Week initiative. Specifically, DigiKoalice organised a webinar on “How to take part in EU Code Week in the Czech Republic” for Czech teachers and enthusiasts.

DigiKoalice also created in 2022 10 worksheets for teachers to use them in their classes in developing computational thinking and digital competences. As part of it, DigiKoalice created a vocabulary with basic terms in ICT.

In 2022, DigiKoalice continued to transform and expand its online services thanks to the co-funding from the Connecting Europe Facility (CEF) and the Ministry of Education Youth and Sports. The financial support enabled DigiKoalice to launch a new website last year (directly linked to the European Digital Skills and Jobs Platform), improve its content, continue to collect and share good practices (including from abroad) etc. DigiKoalice also continued to be active on social media channels transforming its weekly reports into various digests published throughout the year, better fit to its new website.

In 2022, the topic of children’s online safety was among DigiKoalice’s priorities, resulting in the launch of a catalogue of online prevention programmes and materials. The catalogue contains hundreds of programmes and dozens of materials which can be used by schools to tackle such an important topic. The catalogue is the result of the working group for online prevention coordinated by DigiKoalice. The catalogue is accompanied by 14 points for effective online prevention which provide guidelines for schools to choose the most suitable programmes or materials for their school.

2023 Implementation

Four meetups took place in 2023, to facilitate the exchange of best practices, updates and experiences among DigiKoalice member organisations and schools. The annual meeting for DigiKoalice member organisations was also held. Attention was focused on aligning efforts and avoiding overlaps with the National Recovery Plan (NPO), regarding activity 3.1. Innovation in education in the context of digitisation.

DigiKoalice became an active member in the newly established Committee for Digital Education, convened by the Ministry of Education, Youth and Sports. Regular meetings supported communication with other departments, including the Ministry of Labour and Social Affairs, the Ministry of the Interior and the Ministry of Industry and Trade. Within the DigiKoalice, cooperation with the Ministry of Interior has been developed, focusing on cyber prevention and digital citizenship.

Cooperation with new member organisations, including international ones, was established. The DigiKoalice website was linked to the central Digital Skills and Jobs platform. The Cyber prevention catalogue was updated and an AI catalogue was added to the DigiKoalice website. Member organisations were encouraged to share news, events, funding opportunities, courses, etc. on the website. The content of the DigiKoalice website expanded significantly, especially in connection with the DigiKoalice - CEF project which aimed to enhance the website's integration with the Digital Skills and Jobs platform, provide translations, and prepare examples of best practices from both Czech and European contexts. Great emphasis was once again placed on updating the calendar of events and revising existing and collecting new examples of good practice. The D.PRESSO section, a digital digest of thematic news in the digital world, was launched on social media to promote website content.

By November 15, 2023, the number of member organisations, including partners, had increased to 250. Leadership from DigiKoalice participated in regular meetings of the National Digital Coalitions, which serve as international meetings to facilitate information sharing. Also in 2023, DigiKoalice representatives actively participated in the European Programming Week (CodeWeek), creating materials for teachers, producing video content for those interested in CodeWeek and promoting CodeWeek through social media.

2024 Implementation

Regular meetings with members of the DigiKoalice continued. The annual meeting for

regular meetings with members of the Digikoalice continued. The annual meeting for the Digicoalition took place on November 21. The Cyber Catalogue – first developed in 2022, containing programmes and materials for online prevention and improving children's safe behaviour in the online space – was updated twice in 2024: in April and in November. The topic of digital wellbeing was also supported and further developed by the coalition. Digikoalice also participated in meetings of national digital platforms. The AI catalogue for schools was updated and communicated through various channels. There was also closer cooperation with the NPO 3.1 project, Europass, the Week for Digital Czech team, and the government project, Women in IT.

2025 Implementation

In 2025 the Czech National Coalition consisted of 260 partners of which 16 are newcomers.

In 2025, Czech National Coalition Digikoalice made use of financial support from the Champions for the Digital Decade (C4DD) project, which focuses on the specific work of national coalitions for digital skills and jobs.

The fourth Digital Czechia Week took place *from September 8 to 14, 2025*. It was organised by the Digital Czechia platform under the auspices of the Office of the Government of the Czech Republic. The event took place face to face throughout the Czech Republic and online, with the aim of developing digital skills across generations. Topics included the digital future of the labour market, the digital world for everyone, and the digital technologies of tomorrow. DigiKoalice organised interactive webinars for teachers from primary and secondary schools. Over 260 events for 21 000 people were organised within the week.

In September 2025, Digikoalice organised so-called virtual staff rooms, i.e., meetings between teachers and partners in digital education. The DIGkoalice call 2025 is intended for school principals and teachers who want to hold online or face-to-face meetings with other schools and promote the exchange of experiences in digital education. Until the end of 2025, Digikoalice will support the school with financial rewards for organisers and presenters, methodological guidance, and promotion.

Digikoalice promoted in October 2025 the European Code Week in the Czech Republic. CodeWeek focuses on promoting the development of computational thinking, including programming. In the Czech Republic, over 100 organisations that educate children, young people, adults, and seniors regularly participate in the event. As part of Code Week, Digikoalice also supported a competition for teachers, who can show how new IT is coming to life in their schools at any time between August and December 2025.

Digikoalice is partner of the traditional Conference "Digital Technologies in Education – Practical Use in Schools" (DigiSeč 2025), which will take place on November 3–4, 2025. This year's conference is intended for teachers of all subjects at primary and secondary schools. The two-day conference programme is filled with information on the topics of digital skills and new information technology. Conference participants gain confidence in working with digital tools, improve their digital skills, and try out activities such as programming and other new technologies in practice.

Bodies responsible

- Ministry of Education, Youth and Sports
- Ministry of Labour and Social Affairs
- Ministry of Industry and Trade
- National Pedagogical Institute of the Czech Republic

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)

Education professionals

Teachers

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET infrastructure

Improving digital infrastructure of VET provision

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Developing and updating learning resources and materials

Acquiring key competences

Teachers, trainers and school leaders competences

Supporting teachers and trainers for and through digital

Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

Subsystem

IVET CVET

Further reading

[ReferNet news item - Czech Republic: Digital education - challenges and actions](#)

[Website of the DigiKoalice](#)

[Cyber catalogue](#)

Related policy developments

2025 Implementation

Supporting school digitisation through the Recovery and resilience plan

The financial support provided by the Ministry of Education, Youth and Sports (MŠMT) will, at the same time, contribute to the transformation of educational content. Schools will build their own supply of mobile digital technologies and will be able to lend them.

 CZECHIA

Type of development

Practical
measure/Initiative

Subsystem

IVET

2024 Completed

National artificial intelligence strategy of the Czech Republic

The NAIS follows up on and meets the objectives of the Government Innovation Strategy 2019–30 and is linked to the Digital Czech Republic programme. It was inspired by similar foreign strategic documents concerning AI and support for the digitisation of the industry and services.

 CZECHIA

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2023 Completed

System environment for deepening competences (Upskilling)

The project is aimed at creating and coordinating a network of further education entities.

 CZECHIA

Type of development

Practical
measure/Initiative

Subsystem

CVET

2025 Implementation

Projects promoting professional development of pedagogical staff

In December 2016, the education ministry announced calls for ESF jointly funded project proposals.

 CZECHIA

Type of development

Practical
measure/Initiative

Subsystem

CVET

2023 Completed

The SYPO project - System for the support of professional development of teachers and directors

The SYPO project (System for the support of professional development of teachers and directors) was launched in January 2018 and is carried out in cooperation with a range of stakeholders, including representatives of the Czech School Inspectorate, the National Institute for Education, higher edu

 CZECHIA

Type of development

Practical
measure/Initiative

Subsystem

CVET

2020 Completed

The Digital education strategy

The Digital education strategy targets basic and secondary schools and includes measures addressing teacher training, pedagogical research, support for headmasters, infrastructure and connectivity issues of the schools, innovation in modern methods of education and teaching, priorities in communi

 CZECHIA

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2022 Completed

Digital literacy strategy 2015-20

Czechia has in place a Digital literacy strategy for 2015-20 aimed at supporting digital literacy of adults through continuing education and lifelong learning. The action plan for the strategy was adopted in 2016.

 CZECHIA

Type of development

Strategy/Action
plan

Subsystem

CVET

2025 Implementation

Key competences in the education strategy

The 2014 Education strategy for 2015-20 supports upper secondary VET learners acquiring skills and knowledge (including basic skills) at a level allowing them to pursue a career and to continue learning.

 CZECHIA

Type of development

Strategy/Action
plan

Subsystem

IVET

2025 Approved/Agreed

Revision of the national curriculum for upper secondary education

In 2017, the Ministry of Education approved a proposal for revising the national curriculum for upper secondary education (RVP) and the educational programmes of individual schools (SVP). The revision of curriculum documents is among the national priorities until 2020.

 CZECHIA

Type of development

Practical
measure/Initiative

Subsystem

IVET

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