

# Teacher placement in companies

**POLICY DEVELOPMENT****PRACTICAL MEASURE/INITIATIVE** DENMARK

## Timeline

**2015 Pilot 2016 Completed****ID number 28154**

## Background

The background of this initiative was a need for more company-based training of VET teachers who do not have a practical training profile.

## Objectives

The objective is to develop VET teachers' professional competences to deliver more practice-related VET teaching.

## Description

The Ministry of Children and Education encouraged VET colleges to cooperate with local enterprises to secure teacher placements. Between February 2015 and February 2016, a pilot conducted by the Metropolitan University College and the Danish Technological Institute with 23 VET institutions investigated how internships could benefit VET teachers in respect of, for instance, research and developmental projects.

**2015 Pilot****2016 Completed**

This initiative was evaluated in 2016.

## Bodies responsible

- Ministry of Children and Education
- University College Copenhagen
- Danish Technological Institute

## Target group

**Education professionals**

## Thematic categories

### Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

## Subsystem

IVET CVET

## Further reading

[Final report](#)

## Related policy developments

**2020 Completed**

### Updating teachers' continuing training

This continuing professional development (CPD) requirement for VET teachers is based on a competence needs analysis carried out by the ministry to accommodate the goals of the 2015 reform.

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#### Type of development

Practical  
measure/Initiative

#### Subsystem

IVET CVET

**2024 Implementation**

### Training for trainers in companies

Social partners have decided that training should not be compulsory for in-company trainers. However, the latter can follow ten-day or six-week courses of public labour market training (AMU) leading to formal qualifications at EQF levels 2 to 5, such as for coaching or pedagogical guidance.

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#### Type of development

Practical  
measure/Initiative

#### Subsystem

IVET CVET

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