

Labour market and education cooperation programme

POLICY DEVELOPMENT

STRATEGY/ACTION PLAN

 ESTONIA

Timeline



ID number 28155

Background

Labour market and education cooperation programme is one of the nine (eight since 2019) programmes implementing the Estonian Lifelong Learning Strategy 2020.

Objectives

The aim of the programme is to bring learning opportunities more in line with the development needs of the labour market.

Description

The programme was adopted in 2015. It sets out a roadmap and offers a framework for increasing the qualification levels of the labour force, decreasing the structural labour shortage and enhancing the employability of graduates by responding better to changes in labour demand. A smoother transition from education to employment will be ensured and opportunities to participate in lifelong learning will be expanded.

The programme is implemented through a single measure (linking studies to the needs of labour market). Its main activities are:

- (a) establishment of a labour market needs monitoring and forecasting system;
- (b) systematic development of an entrepreneurial mindset and entrepreneurship education at all levels of education;
- (c) improving the quality of vocational education;
- (d) improving the image of vocational education;
- (e) development of the work practice system in VET and HE, including school practice for teacher training students;
- (f) extending work-based learning;
- (g) language studies;
- (h) surveys to inform the development of VET.

For more information on the progress, see the related policy developments.

<p>2015 Approved/Agreed</p>
<p>2016 Implementation</p>
<p>2017 Implementation</p>
<p>2018 Implementation</p>
<p>2019 Implementation</p> <p>The progress made in 2019 is described in other policy developments corresponding to the main activities of the programme (see policy developments in work-based learning (apprenticeships), adults' key competences and participation in lifelong learning, regular surveys to inform the development of VET, labour market monitoring and future skills forecasting and promotion of VET).</p>
<p>2020 Implementation</p> <p>The progress made in 2020 concerned work-based learning (apprenticeships), adult key competences and participation in lifelong learning, entrepreneurship in VET, validation of non-formal and informal learning, labour market monitoring and future skills forecasting and promotion of VET.</p>
<p>2021 Implementation</p> <p>The progress made in 2021 is described in other policy developments corresponding to the main activities of the programme (see policy developments in work-based learning (apprenticeships), adult key competences and participation in lifelong learning, regular surveys to inform the development of VET, promotion of VET, labour market monitoring and future skills forecasting, and promoting entrepreneurship in VET).</p>
<p>2022 Completed</p> <p>For progress on labour market and education cooperation as of 2022, see related policy developments.</p>

Bodies responsible

- Ministry of Education and Research
- Innove Foundation (until 2020)
- Education and Youth Board

Target group

Learners

Learners in upper secondary, including apprentices

Adult learners

Older workers and employees (55 - 64 years old)

Unemployed and jobseekers

Persons in employment, including those at risk of unemployment

Low-skilled/qualified persons

Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Establishing and developing skills intelligence systems

Modernising VET offer and delivery

Acquiring key competences

Reinforcing work-based learning, including apprenticeships

Supporting lifelong learning culture and increasing participation

Promotion strategies and campaigns for VET and lifelong learning

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Related policy developments

2025 Implementation

Developing work-based learning and practical training

Developing WBL and practical training includes the following measures:

 ESTONIA

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2025 Implementation

Developing the professional qualifications system and jobs-and-skills forecasting

The following measures are foreseen:

 ESTONIA

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2025 Implementation

Supporting skills-based approaches, green and digital transitions in VET

The following measures are envisaged:

 ESTONIA

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2025 Implementation

Developing VET excellence and cooperation

The following measures are foreseen:

 ESTONIA

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

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