

Regular surveys to inform the development of VET

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 ESTONIA

Timeline

2016 Implementation 2017 Implementation 2018 Implementation
2019 Implementation 2020 Implementation 2021 Completed

ID number 28158

Objectives

Regular overviews of labour market needs in different economic sectors, teachers' and graduates' satisfaction surveys and graduate tracking surveys provide input to policy development, planning of training provision and financing of VET and adult education.

Description

The following regular surveys are conducted under the Labour market and education cooperation programme:

- (a) satisfaction surveys;
- (b) graduate tracking (including employability and income) surveys;
- (c) analyses on labour requirements of different economic sectors (OSKA reports).

A student, teacher and graduate satisfaction surveys' wave was carried out in 2017-18. The results of the graduate satisfaction survey were published in 2017. Student and teacher survey reports were published in 2019.

A survey on the transition of VET and higher education graduates to the labour market (graduate tracking) is also carried out annually. In 2017, the survey analysed the employability and incomes of the 2011-15 VET and higher education graduates. The results were published online. VET schools and VET stakeholders can easily get access to data on the average incomes of VET graduates by schools and by fields of studies.

The labour market needs monitoring and skills forecasting system, OSKA, provides regular analyses of the developmental potential and labour requirements of different economic sectors in Estonia. Five economic sectors are examined per year. OSKA analyses provide input for matching initial and continuous training provision to labour market needs.

2016 Implementation

2017 Implementation

2018 Implementation

2019 Implementation

In 2019, the graduate tracking survey focused on the correspondence between the field of study and employment of recent graduates, in addition to employability and incomes.

Five OSKA reports were prepared in the following sectors:

- (a) Film and video, Art and design, Journalism, Content creation, and Language, marketing and communications and printing;
- (b) Performing arts, Music, Libraries, Museology, Crafts, and Sport;
- (c) Real estate services and Facility maintenance;
- (d) Security and Law;
- (e) Water, waste and environmental management.

Since 2016, 21 OSKA sector reports have been compiled.

2020 Implementation

In 2020, the scheduled satisfaction survey of VET stakeholders was cancelled due to the COVID-19 pandemic. The graduate tracking survey primarily focused on higher education, specifically graduates of smart specialisation curricula and doctoral studies. Five OSKA reports were prepared in the following sectors: Business education, Financial sector, Manufacturing industry, Personal services, and Public administration.

2021 Completed

In 2021, a VET stakeholder satisfaction survey was conducted. The graduate tracking survey mapped the impact of the COVID-19 pandemic on the employment of vocational and higher education graduates, and on their income and wage dynamics.

Five OSKA reports were prepared in the following sectors or topics: Manufacturing industry, Personal services, Skills necessary for digital and green transition, Occupations not covered in OSKA's sectoral reports, and Effects of COVID-19 on labour and skills needs.

As of 2021, the activity runs as a regular practice (regular surveys, graduate tracking and reports).

Bodies responsible

- Ministry of Education and Research
- Estonian Qualifications Authority

Target group

Learners

Learners in upper secondary, including apprentices
Adult learners

Education professionals

Teachers
Trainers
School leaders
Adult educators
Guidance practitioners

Entities providing VET

Companies
Small and medium-sized enterprises (SMEs)
VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Establishing and developing skills intelligence systems

Subsystem

IVET CVET

Further reading

[Surveys, statistics and analyses on the website of the Ministry of Education and Research](#)

[OSKA Sectoral reports prepared by Estonian Qualifications Authority](#)

Related policy developments

2021 Completed

Developing OSKA, a system of labour market monitoring and future skills forecasting (until 2021)

OSKA analyses the developmental potential and labour requirements of different economic sectors in Estonia. Its surveys of sectoral needs for labour and skills use a combination of qualitative and quantitative research methods.

 ESTONIA

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

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