

# National VET standard (until 2022)

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 ESTONIA

## Timeline



ID number 28164

## Objectives

To set uniform requirements for VET curricula and qualifications.

## Description

The standard:

- (a) describes the requirements for national and school curricula and curriculum groups in line with ISCED levels, their objectives and expected learning outcomes;
- (b) determines the terms and conditions for recognising prior learning, volume of study and graduation requirements by initial and continuing VET curricula;
- (c) defines requirements for teachers and trainers;
- (d) assigns the national qualifications framework levels to VET qualification types.

### 2015 Implementation

### 2016 Implementation

### 2017 Implementation

### 2018 Implementation

The standard was being updated.

### 2019 Implementation

In 2019, the vocational education standard was amended as follows:

- (a) the conditions were set for career orientation curricula where the training focuses on the development of key competences and transferable skills related to the choice of specialty;
- (b) the minimum volume of IVET curricula was raised to 30 ECTS instead of the previous 15 ECTS) to make a clearer distinction between IVET and CVET;

(c) the conditions for graduating from vocational education were changed. According to the update, students can sit a professional school examination to graduate if they fail to pass the occupational certification exam. Previously, this option was available only to graduates of vocational secondary education and students with special needs.

### **2020 Implementation**

The measure was operational and ran as a regular practice.

### **2021 Implementation**

The measure was operational and ran as a regular practice. Amendments to the standard were pending due to the development of a new standard for secondary education.

### **2022 Completed**

In 2022, updating the Standard of vocational education, including specifying the differences between IVET and CVET was scheduled to 2023.

For progress as of 2023, see related policy developments.

## **Bodies responsible**

- Ministry of Education and Research

## **Target group**

### **Entities providing VET**

VET providers (all kinds)

### **Other stakeholders**

Social partners (employer organisations and trade unions)

## **Thematic categories**

### **Modernising VET offer and delivery**

Modernising VET standards, curricula, programmes and training courses

Acquiring key competences

### **Teachers, trainers and school leaders competences**

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

## **Subsystem**

IVET CVET

## **Further reading**

[Vocational education standard](#)

## Related policy developments

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### 2025 Implementation

#### Seamless transitions between levels and types of education and training, and the labour market

In order to ensure flexible learning opportunities, accessibility of high-quality education and training, and supported learning with the aim of reducing drop-out and early leaving rates and exploiting every individual's potential to the fullest, the following measures are foreseen:

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##### Type of development

Regulation/Legislation

##### Subsystem

IVET CVET

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#### “ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28164>