

Promoting entrepreneurship competence in VET (until 2022)

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 ESTONIA

Timeline



ID number 28174

Background

The systematic development of an entrepreneurial mindset and entrepreneurship education at all levels of education, including VET, is an activity under the Labour market and education cooperation programme.

Objectives

An entrepreneurial mindset and entrepreneurship education are developed at all levels and in all types of education with the aim to contribute to the growth of graduates' competitiveness in the labour market.

Description

In the Labour market and education cooperation programme, EUR 10 million has been devoted for 2015-20 to supporting the development of entrepreneurship competence at all levels and in all types of education (including teacher training). An entrepreneurial competence model and entrepreneurship education modules for EQF levels 2-5 were prepared and piloted in 14 VET schools.

2015 Approved/Agreed
2016 Pilot
2017 Implementation
2018 Implementation
2019 Implementation
Implementation continued. By the end of 2019, 88% of VET schools had participated in entrepreneurship activities and 62% of VET schools had introduced the entrepreneurship education module in their formal curricula.

2020 Implementation

In the national VET curricula, the current module on career planning and basics of entrepreneurship was replaced by the module 'Learning path and work in a changing environment'. The compulsory study content was renewed based on the entrepreneurial competence model developed in 2018 within the framework of the entrepreneurship programme Edu&Tegu. Implementation of the new module was compulsory for all schools offering vocational secondary education from September 2021. By September 2020, several schools had already successfully integrated the module. The Estonian Education and Youth Authority has compiled methodical instructions to support the introduction process.

2021 Implementation

The module Learning path and work in a changing environment (5 ECTS) has been introduced to develop students' entrepreneurial and career development competences in VET. The module was compulsory in all vocational secondary education curricula, but it was also integrated into many other VET curricula.

2022 Completed

All Estonian VET centres have adopted the entrepreneurship education module. In 2022, an e-course for entrepreneurship and career education teacher's and the entrepreneurship education e-course were developed. Latter was made available as an elective course for VET students.

Bodies responsible

- Ministry of Education and Research
- Education and Youth Board

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)
Learners at risk of early leaving or/and early leavers

Entities providing VET

VET providers (all kinds)

Thematic categories

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses
Acquiring key competences

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Subsystem

IVET

Further reading

Module Learning path and work in a changing environment to develop key competences in vocational secondary education (in Estonian)

“ … ” Cite as

Cedefop, & ReferNet. (2025). Promoting entrepreneurship competence in VET (until 2022): Estonia. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024 update) [Online tool].

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