

The 2015 evaluation of VET provision and quality improvement measures

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

FINLAND

Timeline



ID number 28202

Background

An evaluation carried out in 2015 by the Ministry of Education and Culture, the National Board of Education and the Finnish Education Evaluation Centre (FINEEC) revealed that 71% of the VET providers that participated in the evaluation had a quality assurance system in place. Legislation obliged the institutions to self-assess performance and participate in external evaluation. Also, to steer quality, award-winning skills demonstrations were in place. The demonstrations also formed the basis for the national evaluation and monitoring of learning outcomes.

Description

Based on the results of the 2015 evaluation, the Ministry of Education and Culture supported the development of the quality assurance system for VET providers. The Quality assurance national reference point (QANRP) used Erasmus+ funding in 2016-17 to update the criteria for self-assessment and related guidelines for VET providers. It was also involved in other projects and networking with QANRPs from other countries (e.g. Austria) to strengthen the culture of quality assurance in VET and involve teachers and trainers in quality management systems. Erasmus+ funding continued in 2017-19 to ensure that the recent reform was in line with the new elements of EQAVET+, focusing on the following topics:

- (a) the quality assurance of qualification design, assessment and certification in IVET;
- (b) update of criteria for peer reviews in the Finnish VET;
- (c) dissemination of outputs of Erasmus+ to the VET providers;
- (d) organising (transnational) study visits on various topics.

2015 Implementation

2016 Implementation

2017 Implementation

2018 Implementation

2019 Implementation

In 2019, QANRP started producing (to be completed in 2021) the guidance and support materials for VET teachers related to the implementation of personal competence development plans and how to utilise the feedback data collected from students and the world of work. QANRP also organised the biannual quality network (including, in particular, teachers in VET institutions who work with quality issues) meetings twice in 2019. During those meetings the current themes related to quality assurance were discussed and good practice was shared.

2020 Implementation

In 2019-20, the Finnish Education Evaluation Centre (KARVI) developed and tested an evaluation model and criteria for quality management systems.

2021 Completed

In 2021, the evaluation model became a part of the quality development in VET. The Ministry of Education and Culture has drafted a Quality strategy for vocational education and training until 2030.

Bodies responsible

- Ministry of Education and Culture
- Finnish National Agency for Education (EDUFI)
- Finnish Education Evaluation Centre (FINEEC)

Target group

Learners

Learners in upper secondary, including apprentices

Education professionals

Teachers
Trainers
School leaders
Adult educators
Guidance practitioners

Entities providing VET

Companies
Small and medium-sized enterprises (SMEs)
VET providers (all kinds)

Thematic categories

Governance of VET and lifelong learning

Further developing national quality assurance systems

Subsystem

IVET CVET

Further reading

Related policy developments

2022 Completed

Programme for quality and equality in VET

The programme to develop quality and equality in VET is mainly implemented through comprehensive development projects funded by the Ministry of Education and Culture and the Finnish National Agency for Education. The projects are mainly wide-ranging network projects with one coordinator.

 FINLAND

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2024 Implementation

Quality strategy in VET 2030

The strategic goals included in the Quality strategy are to be put into practice by using development measures. The development measures proposed for each VET actor have been set out for the next 3 years (2020-22).

 FINLAND

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

“ … ” Cite as

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