

Teacher training scheme for disadvantaged students

POLICY DEVELOPMENT**PRACTICAL MEASURE/INITIATIVE** FRANCE

Timeline

2015 Implementation**2016 Implementation****2017 Implementation****2018 Implementation****2019 Implementation****2020 Implementation****2021 Completed****ID number 28242**

Description

A scheme called Students as apprentice teachers (*étudiants apprentis-professeurs*) was introduced in the 2015/16 school year, replacing a similar scheme called *Future jobs for teachers*. The scheme is designed for students from disadvantaged backgrounds who are at the start of their university studies and aiming to become teachers. In this respect they integrate a 3-year pre-professionalisation pathway from the second year of the Bachelor degree. During this training programme, participants are offered teaching opportunities with actual classes under the supervision of tutor-teachers, which will include observation time, collaboration with the tutor and teaching practice as gradual training for the teaching profession. The scheme is intended to enable students from disadvantaged backgrounds to be better prepared for the competitive teacher examination (*Concours d'accès au corps des professeurs de lycée professionnel*, CAPLP).

2015 Implementation**2016 Implementation****2017 Implementation****2018 Implementation****2019 Implementation**

The objectives pursued by this measure are now included in the initial training plan for teachers (the bill on the school of trust, *Ecole de la confiance*) on initial teacher training and CPD.

2020 Implementation

The measures are operational and run as regular practice.

2021 Completed

The measure is operational and runs as regular practice. This renovation of teacher training, promoted by the 2019 Law for a school of trust, is introduced as early as the

second year of the Bachelor degree for students planning to prepare for competitive examinations. It is a pre-professionalisation course enabling a gradual and remunerated entry into the teaching profession with professional support.

Bodies responsible

- Ministry of National Education and Youth (until 2024)
- Ministry of National Education, Youth and Sports (from 2020 till 2022)

Target group

Learners

Adult learners

Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

Education professionals

Teachers

Thematic categories

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Attractiveness of the teaching and training profession/career

Supporting lifelong learning culture and increasing participation

Lifelong guidance

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Further reading

[Ministry of national education and youth](#)

[Presentation of the different training modalities for the teaching profession](#)

Related policy developments

2024 Implementation

Addressing teachers shortages and the challenge of attracting and retaining qualified teachers

Teacher training was one of the major challenges to be addressed in the Social Agenda (2018-19) developed by the Ministry of Education and Youth.

Type of development

Regulation/Legislation

Subsystem

IVET CVET

“ ... ” Cite as

Cedefop, & ReferNet. (2025). Teacher training scheme for disadvantaged students: France. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28242>