

Updating the regulations of non-formal VET

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 GREECE

Timeline

2018 Legislative process

2019 Implementation

2020 Approved/Agreed

ID number 28253

Description

For non-formal VET and in particular CVET, Law 4547/2018, supplementing Law 4186/2013, set new qualitative features for the operation of lifelong learning centres (KDVM), organised around four axes:

- upgrading the procedure for the licensing of KDVM;
- accreditation of all training programmes (both CVET and general adult education) by the National Organisation for the Certification of Qualifications and Vocational Guidance (EOPPEP);
- certification of graduates by EOPPEP;
- determination of violations of the KDVM and related sanctions.

An Operating Regulation for KDVM was prepared defining:

- the administrative structure of KDVM (director, deputy director, administrative and training staff);
- procedures and criteria for evaluating programmes and learners;
- the necessary records kept in the KDVM.

Law 4763/2020 incorporates all developments of Law 4547/2018 and differentiates and elaborates on issues of constitution and building accreditation, administrative management, staffing, accreditation of programmes by EOPPEP, attendance of programmes and centre supervision by the General Secretariat of Lifelong Learning. Further, and in comparison to its predecessor, the law enforces internship for KDVM trainees, and expands the need for staff in two specialties: manager of the integrated remote training system (OSTK) and career/vocational guidance counsellor. The current law also develops the criteria for programme and learning outcomes accreditation and publication/dissemination of accredited programmes, while the accreditation of training programmes is placed under the responsibility of EOPPEP.

2018 Legislative process

2019 Implementation

Implementation continued.

2020 Approved/Agreed

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In 2020, Law 4763/2020 was approved, and its implementation began. This law incorporated all developments of Law 4547/2018 and elaborated issues of constitution of lifelong learning centres, KDVM and prerequisites of their premises management, staffing, accreditation of programmes by EOPPEP. The Law also foresaw the monitoring of programmes and centre supervision by the General Secretariat of Lifelong Learning. The law established internship for KDVM trainees, and provided regulations for staffing various positions (e.g, for staff in vocational training institutes (IEK), vocational training schools etc.). The law also developed the criteria for the accreditation of training programmes and the certification of learning outcomes and for the publication/dissemination of accredited programmes. The accreditation of training programmes was placed under the responsibility of EOPPEP.

Bodies responsible

- Ministry of Education and Religious Affairs

Target group

Education professionals

Trainers
Adult educators

Entities providing VET

VET providers (all kinds)

Thematic categories

Governance of VET and lifelong learning

Further developing national quality assurance systems

Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

CVET

Further reading

[Law 4186/2013, Restructuring of Secondary Education and other provisions](#)

[Law 4763/2020 on the national system of VET and lifelong learning](#)

Related policy developments

2025 Implementation

Restructuring the Public Employment Service, CVET and skills forecasting

The Labour ministry is redesigning its approach to vocational education and training (VET) especially to RRF-funded continuing VET (CVET) programmes.

 GREECE

Type of development

Regulation/Legislation

Subsystem

CVET

2025 Implementation

Reform of the national system of VET and lifelong learning

In December 2020, Law 4763/2020 introduces a legal framework regulating VET and LLL and describing the organisation of each school type, the qualifications and the role of their staff (manager, teachers, career/vocational counsellors).

 GREECE

Type of development

Regulation/Legislation

Subsystem

IVET CVET

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