

# Centres of vocational education

**POLICY DEVELOPMENT**

**REGULATION/LEGISLATION**

 GREECE

## Timeline

**2018 Approved/Agreed** **2019 Discontinued**

**ID number 28255**

## Description

Centres of vocational education (KEE) were introduced in 2018. They are two-year post-secondary vocational programmes provided by universities for EPAL graduates. KEE programmes include 1 200 hours of theoretical and laboratory training, and 960 hours of practical training in a company. Successful course completion will lead to the acquisition of a level 5 certificate. A total of 60 programme proposals have been submitted by 11 universities from the 13 Regions of the country. The implementation of these programmes has not yet started.

**2018 Approved/Agreed**

**2019 Discontinued**

Law 4623/2019 suspended the implementation of centres of vocational education.

## Bodies responsible

- Ministry of Education and Religious Affairs

## Target group

### Learners

Learners in upper secondary, including apprentices  
Young people (15-29 years old)

### Other

Universities

## Thematic categories

### Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

## Supporting lifelong learning culture and increasing participation

Permeability between IVET and CVET and general and vocational pathways, academic and professional higher education

## Subsystem

IVET CVET

## Further reading

Law of 26 February 2018. Its implementation was provided for by the Joint Ministerial Decision (JMD) published in March 2018 (FEK No 983/B'/20.3.2018)

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Law 4623/2019, Arrangements of the Ministry of Internal Affairs, digital governance provisions, pension arrangements and other urgent matters

## Related policy developments

2025 **Approved/Agreed**

### The 2025-2027 Strategic plan for vocational education and training, lifelong learning and youth

The VET & LLL Strategy 2025-2027 was developed through a comprehensive process that combined legal reform, labour-market intelligence, stakeholder consultation, and system-level analysis.

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#### Type of development

Strategy/Action plan

#### Subsystem

IVET CVET

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#### “ … ” Cite as

Cedefop, & ReferNet. (2026). Centres of vocational education: Greece. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28255>