


Reform of the VET framework curricula

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 HUNGARY

Timeline

2016 Implementation

2017 Implementation

2018 Implementation

2019 Discontinued

ID number 28284

Description

In 2016, the National Office of VET and Adult Learning introduced VET framework curricula for vocational grammar schools. Designed by the working committees of the Chamber of Commerce and Industry and based on national standards and examination requirements, the curricula, apart from vocational competences and skills, also include personal, interpersonal and methodological competences and set out appropriate learning methods.

2016 Implementation

2017 Implementation

2018 Implementation

2019 Discontinued

The VET Act LXXX of 2019 – instead of the former national qualification register (OKJ) and its related content standards and exam requirements (*szakmai és vizsgakövetelmények* – SZVK) – determines new programme and outcome requirements (*Képzési és Kimeneti Követelmények* – KKK) related to 174 basic qualifications in the new register of vocational occupations (*szakmajegyzék*).

The modules of SZVKs, although they contained prescriptions related to competence-based requirements, were not fully in line with the learning outcomes approach; the new requirements are fundamentally based on learning outcomes. Thus, from September 2020/21 VET framework curricula have been replaced by programme curricula (*programtantervek, PTT*) in line with the new programme and outcome requirements (KKK), which also include digital competence levels for each qualification listed in the new register.

Bodies responsible

- Ministry of Culture and Innovation
- National Office for Vocational Education and Training and Adult Learning (NOVETAL)
- Hungarian Chamber of Commerce and Industry

Target group

Learners

Learners in upper secondary, including apprentices
Adult learners

Education professionals

Teachers
Trainers
School leaders

Entities providing VET

VET providers (all kinds)

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses
Acquiring key competences

Transparency and portability of VET skills and qualifications

Comprehensive national qualification frameworks

Subsystem

IVET

Further reading

[The VET Act LXXX of 2019 \(entering into force on 1 January 2020\)](#)

[Government Decree No 12/2020 on its implementation \(published on 7 February 2020\)](#)

[Register of VET professions \(new\), Annex No 1 to the government Decree No 12/2020 on the implementation of the new VET Act LXXX](#)

[New VET framework curricula](#)

Related policy developments

2021 Completed

IVET programmes and institution types implemented according to the Act LXXX of 2019 on VET

Hungary from the school year 2020/21 introduced the following IVET programmes, and changed the name (types) of the existing IVET institutions as follows:

Five-year technological programmes (*Technicums*)

 HUNGARY

Type of development

Regulation/Legislation

Subsystem

IVET

2025 Implementation

Using learning outcomes in VET and adult learning

Preparation and elaboration of the programme and outcome requirements (KKK) have been realised with experts, who know both their own profession and the learning outcome-based methodology well.

 HUNGARY

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 Implementation

Supporting Lifelong Learning (LLL) in the adult education and training framework

The VET Act of 2019 differentiates vocational education and vocational training. Vocational education can be provided within the IVET framework on the basis of programme and outcome requirements (KKKs) and in formal school-based adult education.

 HUNGARY

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2024 Completed

Mid-term VET policy strategy 4.0

The government has accepted, by government Decision No 1168/2019. (III.28.), the new 'Mid-term VET policy strategy for the renewal of VET and adult education (AE), the VET system's answer to the challenges of the fourth Industrial Revolution'.

 HUNGARY

Type of development

Strategy/Action

plan

Subsystem

IVET CVET

2020 Completed

Referencing the Hungarian national qualifications framework (HuQF) to EQF

The HuQF was referenced to the European qualifications framework (EQF) in February 2015.

 HUNGARY

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2024 Completed

Sector skills councils (SSCs)

The 2017 Act CXCVII amending the 2011 Act on VET and adult training opened up the way for establishing sector skills councils (SSCs) from July 2018. The 2017 ACT CXCVII and the governmental Decree No 213/2018 (XI.22.) reinforced the role of employers in education and training.

 HUNGARY

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28284>

