

Requirements for teachers

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 ITALY

Timeline

2017 Approved/Agreed

2021 Implementation

2022 Implementation

2023 Implementation

2024 Implementation

ID number 28322

Description

In April 2017, the council of ministers approved several legislative decrees aiming to complete the implementation process of the Law 107/2015 The Good school reform. One of the decrees defined new criteria for the recruitment of school teachers. Applicants must be university graduates and must pass exams that take place twice a year. The number of job openings will be estimated based on the needs of each school. Successful candidates attend a three-year training course (work-based learning) and receive wages after the first year of training. At regional level, within the framework of the State-regions agreement of 22 January 2015, each region and autonomous province is responsible for setting its own standards for teacher training to ensure high quality VET services financed by public funds.

The presence of qualified and well-trained teachers will guarantee high quality in education and higher involvement of students with a positive impact on the reduction of early school leaving and dropouts. Therefore, continuing professional development is relevant and strategic in terms of national educational policies.

2017 Approved/Agreed

2021 Implementation

In 2021, a public consultation on preparatory actions and on the definition of new rules and criteria for the recruitment of teachers, including VET teachers, began.

2022 Implementation

In June 2022, Law 79 introduced- among other measures- a reform in initial teacher, including VET teachers, training. The law regulates the process of initial training, required qualification(s), and access to the profession of teacher in secondary schools.

On 16 August 2022, the Decree No 226 issued by the education minister regulates the training and trial process of teaching and educational staff. It also regulates the procedures for the final test and the procedures and evaluation criteria for the teaching staff during the trial period.

2023 Implementation

The Prime Minister's Decree of August 4, 2023, on the organization of the initial training of teachers in secondary schools, including VET teachers, is expected to be published in the next few months.

The Prime Minister's Decree of August 4, 2023 was issued, as a result of Law n. 79/2022, which authorises the activation of university and academic qualifying training pathways in implementation of articles 2-bis and 2-ter, article 13 and article 18-bis of Legislative Decree n. 59 of April 13, 2017, and specifically regulates criteria and content of training offerings. The decree defines the training pathways for the initial preparation of secondary school teachers, including master's degree programmes, postgraduate courses, active training internships (TFA), and continuous professional development courses. These programmes aim to provide a strong theoretical and practical foundation, advanced skills and ongoing professional updates, ensuring that teachers' education aligns with the needs of the educational system and international best practices. It also establishes a structured and comprehensive training framework to facilitate the path to becoming a permanent teacher.

2024 Implementation

The competition for Catholic religion teachers was announced with Ministerial Decree no. 9 of 19 January 2024. The competition is on a regional basis and covers 2 336 positions for secondary schools and 2 164 for nursery and primary schools. It is a competition based on exams and qualifications and allows access to regional roles divided into territorial areas corresponding to the dioceses.

The public competitions for teachers' recruitment proclaimed by Ministerial Decrees no. 205 and 206 of 26 October 2023 - were launched to implement the National Recovery and Resilience Plan (NRRP) and are nearing completion. These competitions aim to recruit 70 000 teachers to achieve the educational objectives of the NRRP by addressing the teacher shortage and improving the quality of education in Italy, in line with the objectives of the NRRP.

In this context, the competition for physical education teachers in primary schools, that was announced with Directorial Decree no. 1330 of 4 August 2023, has been completed with the recruitment of 1 740 teachers.

Bodies responsible

- Ministry of Education and Merit
- Ministry of Education (until 2022)
- Ministry of Education, Universities and Research (until 2019)
- Regions and autonomous provinces

Target group

Education professionals

Teachers
Adult educators

Thematic categories

Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Attractiveness of the teaching and training profession/career

Subsystem

IVET

Further reading

[Law 107/2015 The Good school reform \[Legge 107/2015 Riforma del sistema nazionale di istruzione e formazione e delega per il riordino delle disposizioni legislative vigenti\]](#)

[Decree No 226 of 16 August 2022- Provisions for teacher training and examination \[Decreto del Ministro dell'Istruzione del 16 agosto 2022, n. 226 Disposizioni per formazione e prova docenti\]](#)

[Law 79/2022. Conversion into law, with amendments, of the Decree-Law of 30 April 2022, No 36, establishing further urgent measures for the implementation of the National Recovery and Resilience Plan \[Legge 29 giugno 2022, n. 79\]](#)

[Decree of the President of the Council of Ministers of August 4, 2023 headed in Definition of the university and academic pathway of initial teacher training for secondary school teachers in order to meet the objectives of the National Recovery and Resili](#)

Related policy developments

2024 Implementation

Updating teacher continuous professional development (CPD)

VET teacher training is regulated by the Good school reform (Law 107/2015). According to this Law, teachers' in-service training becomes continuing. It also provides incentives to support continuing teacher training and systematic need analysis mechanisms.

 ITALY

Type of development

Regulation/Legislation

Subsystem

IVET

2024 Implementation

The Good school and subsequent reforms

On 13 July 2015, the Italian government adopted a reform of the national education system called the Good school (La Buona Scuola), emphasising alternance between classroom work and periods of workplace training.

 ITALY

Type of development

Regulation/Legislation

Subsystem

IVET

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