

School development plan

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 LUXEMBOURG

Timeline

2016 **Approved/Agreed** 2022 **Approved/Agreed**

ID number 28351

Background

Granting more autonomy to schools to enable them to respond more adequately to their needs.

Objectives

Creating and deploying tools to support secondary schools on the ground in their development efforts.

Description

The School development plan (*Plan de développement de l'établissement scolaire* - PDS) was introduced by the law of 15 December 2016. Within this framework, schools are requested to describe their curricular and extracurricular activities in the PDS to outline their profile and analyse their general situation. The plans are to be set by a school development committee (*Cellule de développement scolaire*, CDS). The CDS is coordinated by the school directorate and involves school staff appointed by the director for a three-year period that may be renewed. The committee analyses and interprets the school's data, identifies priority needs, defines development strategies, elaborates the school charter, the profile and the PDS, ensures internal and external communication, while establishing a triennial plan for the continuing training of high-school staff. The Division for the Development of Schools supports schools' development especially in elaborating and implementing the school development plans (PDSs). The Division has provided several transversal tools, such as a website dedicated to the development of schools, forms allowing schools to coordinate and follow up their PDS, and adaptable questionnaires to facilitate data collection about the perception of school actors.

2016 Approved/Agreed

2022 Approved/Agreed

In September 2022, the Division for the Development of Schools supports schools' development was integrated into the Training Institute of National Education (IFEN).

Bodies responsible

- Ministry of Education, Children and Youth

Target group

Education professionals

Teachers
School leaders

Other

Secondary
schools

Thematic categories

Governance of VET and lifelong learning

Further developing national quality assurance systems

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Subsystem

IVET

Further reading

[Web portal of National Education - School development plans](#)

[Legal text- regulation School development plans](#)

[School development](#)

“ … ” Cite as

Cedefop, & ReferNet. (2026). School development plan: Luxembourg. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28351>