

National Programme Council

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 LUXEMBOURG

Timeline

2018 Approved/Agreed

ID number 28353

Background

Setting up new governance of national education and making the education debate more objective.

Objectives

The National Programme Council was created to allow for more exchange and debate around education matters and bridging the education and professional worlds.

Description

The National Programme Council was created in 2018. It is an autonomous body and provides advice to the Minister concerning school programmes and their design. It analyses societal change (political, environmental, economic, digital, humanitarian, cultural) and their possible effects on the Luxembourgish education system and programmes. It provides advisory opinions or recommendations on curricula, on its own initiative as well as on request of the Minister.

The Council consists of eight persons (at least three women and three men), appointed by the Minister for a three-year mandate based on their experience and competences in different domains such as culture, economy, environment, civil society or digitisation. The Council considers observations of the National Observatory for School Quality about research related to curricula and policies, both at national and international levels. It consults public administration and organs, as well as other parties whose standpoints it assumes to be necessary to take into account. If necessary, it can request from the Minister to seek support by external experts, research institutes and universities. The Council's mission is to launch public forums (to be organised by the SCRIPT) on specific topics related to the evolution of society and curricula, during which representatives of civil society analyse and discuss requirements of the school system. It publishes reports of the discussions, completed by its analyses, conclusions and recommendations.

2018 Approved/Agreed

Bodies responsible

- Chamber of Deputies

Target group

Learners

Learners in upper secondary, including apprentices

Education professionals

School leaders

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Subsystem

IVET CVET

Further reading

[Towards new governance of national education - The National Observatory of School Quality / The National Curriculum Council? \(in French\)](#)

[Legal text - National Programme Council](#)

[National Observatory of School Quality and National Curriculum Council: two key actors for a new governance of national education? \(in French\)](#)

Related policy developments

2018 Approved/Agreed

National conference on education (Lëtzebuerger Bildungsdësch)

The Ministry of Education, Children and Youth created in 2018 the Lëtzebuerger Bildungsdësch, a national conference on education, which includes all major stakeholders (scientific experts, civil society, etc) to shape the outlines of education priorities.

 LUXEMBOURG

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2022 Completed

National observatory of school quality

The National Observatory of School Quality was created by the law of 13 March 2018 at the

Ministry of National Education, Children and Youth. Its role is to examine the organisation and functioning of schools, at all levels of education.

 LUXEMBOURG

Type of development

Regulation/Legislation

Subsystem

IVET CVET



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