


Training for migrants, asylum seekers and refugees

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 LUXEMBOURG

Timeline

2018 Implementation 2019 Implementation 2021 Implementation
2022 Implementation 2023 Implementation 2024 Implementation
2025 Implementation

ID number 28362

Background

In order to foster integration in Luxembourg, the law of December 2008 offers all foreign residents of minimum age 16, settled permanently in Luxembourg, access to basic training in Luxembourgish and other official languages at reduced cost, as well as basic citizenship training in the framework part of the Welcome and integration contract (CAI). The contract is concluded for a maximum of two years with the national Reception office ONA (former OLAI). Training is jointly offered by Ministry of Education, Children and Youth, jointly funded by the ESF and supported by the Ministry of Employment, Social and Solidary Economy (MTESS).

Objectives

To facilitate the integration of migrants and asylum seekers into the education and labour market system.

Description

In 2018, the Ministry of National Education, Children and Youth, in collaboration with Caritas, set up six integration courses of grade 5 level (*classes de 5e intégration pour adultes*) for adult newcomers, applicants and beneficiaries of international protection who did not complete primary education, did not have a recognised education level or did not have the language skills required to enter the Luxembourgish education or training system.

The two-semester track is offered as day or evening classes in French or German. The 'gateway' classes (*classes passerelle*) previously created by Caritas to support young adult migrants and asylum seekers, aged 17 to 27 who do not have access to education, were integrated into the regular school system. Fifth grade integration classes (CLIIJA) are offered as adult secondary education in CNFPC (National Centre for Continuing Vocational Training) and ENAD (National School for Adults). The courses include language training in French and German, mathematics, digital and civic skills training, as well as guidance sessions and administrative and social support if needed. Based on their results, the trainees are directed to upper secondary education or vocational training. Preparatory courses for

higher education are underway for holders of a diploma allowing access to higher education who are not yet language-proficient.

Since 2016, digital inclusion has been offering training opportunities aimed at supporting digital literacy and employability, mainly but not exclusively to applicants for international protection and refugees by peer-to-peer training in migrants' native languages as well as English and French. Activities include software skills, hardware repair, upcycling and distributing devices for free to grant underprivileged populations access to digital devices. Most are run in cooperation with the Ministry of Labour, Employment and the Social and Solidarity Economy.

2018 Implementation

In 2018, gateway classes for migrant newcomers, asylum-seekers and refugees were integrated in the regular school system at grade 5 level.

2019 Implementation

In 2019, implementation continued.

2021 Implementation

In 2021, the third digital edition of the Orientation Day in the context of the Welcome and integration contract (CAI) took place in November 2021, during which participants had the opportunity to learn about administrative procedures, the country's institutions, and community life in Luxembourg. Specific virtual stands were dedicated to continuing training and to the recognition of diplomas.

2022 Implementation

In 2022, the fourth digital edition of the Orientation Day took place in April 2022, during which participants learned at the virtual stands about administrative procedures, the country's institutions, community life in Luxembourg, continuing training, diploma recognition.

2023 Implementation

In 2023, two editions of the Orientation Day took place in March 2023 (670) and November 2023 (775), during which participants learned at the various stands about administrative procedures, the country's institutions, community life in Luxembourg, continuing training, diploma recognition.

2024 Implementation

As from September 2024, an IVET offer for refugees (18-25 year-old) who cannot access regular IVET due to a lack of language skills, was introduced by the Ministry of Education. In 2024/25, 10 vocational capacity certificate (CCP) programmes (EQF 2) are offered at the CNFPC. They combine intensive professional language training of 20 hours per week and practical training at the National Centres for Continuing Vocational Training (CNFPCs) premises. The program, leading to a regular CCP, aims to foster the employability and long-term integration of young non-qualified migrants.

2025 Implementation

In the 2024/25 school year, 80 trainees were into the CCP *Intégration* programme for migrants, asylum seekers and refugees and more than 70 of them successfully completed the first year. Particularly in the training courses focusing on 'painting and varnishing', 'electrical engineering', 'hairdressing' and catering, some trainees were already able to transfer to regular adult education for the second year because they had acquired sufficient skills in both French and their respective specialist areas.

These young people will continue to attend the academic part of the training at the CNFPC, where the focus is still on further developing their French language skills, but they will complete the practical part of the training in a normal workplace.

Following the positive experiences of the first year, a further 60 candidates were accepted for the 2025/26 school year. The training offer was also enlarged by adding the CCP course “housekeeping”.

Bodies responsible

- Ministry of Education, Children and Youth
- Ministry of Labour
- National School for Adults (ENAD)
- National Centre for Continuing Vocational Training (CNFPC)

Target group

Learners

Learners with migrant background, including refugees

Thematic categories

Modernising VET offer and delivery

Acquiring key competences

Supporting lifelong learning culture and increasing participation

Lifelong guidance

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Further reading

[Ministry of Education, Children and Youth Website - press release - creation of grade 5 integration classes](#)

[Caritas website - Gateway classes](#)

[CLIJA classes](#)

[Digital inclusion](#)

[Third digital edition of the Orientation Day](#)

[Law of December 2008 concerning the integration of foreigners in Luxembourg](#)

[Fourth digital edition of the Orientation Day](#)

[Orientation Day - 2023](#)

[MENJE - Adapting VET for adults refugees](#)

“ ... ” **Cite as**

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