

The 2015-17 implementation plan for the 2014-20 Education development guidelines

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 LATVIA

Timeline



ID number 28392

Description

The implementation plan adopted in June 2015 provides directions for improving the access to education and preventing early school leaving from general and vocational education, especially for young people subjected to social exclusion. Measures include scholarships in initial vocational education; a Youth guarantee scheme providing opportunity for young people to acquire a professional qualification in a short time (one to one-and-a-half year initial vocational education programmes); implementation of career education; developing modular vocational education programmes; validation of non-formal and informal learning for young people by introducing the Erasmus+ Youthpass nationwide.

2015 Approved/Agreed

2016 Implementation

2017 Implementation

2018 Implementation

2019 Implementation

In 2019, measures were adopted to increase the quality of the education environment by improving the content and developing the appropriate infrastructure. Improving education content focused on competences required in the knowledge society, promoting creativity, innovation and a healthy lifestyle; increasing the motivation and professional capacity of teachers and academic staff; ensuring an educational environment and educational process appropriate for the 21st century; implementation of the principle of inclusive education and reduction of the risk of social exclusion.

Measures were also taken to promote the development of individual professional and social skills based on value education for life and competitiveness in the work environment: development of career education system and availability of services; reducing early school leaving and uneducated education; expanding non-formal education opportunities and accessibility for children and young people; and expanding educational opportunities for adults.

Measures were taken to improve the efficiency of resource management by developing the institutional excellence of educational institutions: improvement of the education quality monitoring system; effective management of educational financial resources; arranging the network of educational institutions. The international competitiveness of education has also been strengthened.

2020 Implementation

The implementation of the plan was completed in 2020.

2021 Completed

The Education development plan for 2021-27 was developed and approved by the government.

Bodies responsible

- Ministry of Education and Science

Target group

Learners

Young people (15-29 years old)
Adult learners

Education professionals

Teachers
Trainers

Entities providing VET

VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Transparency and portability of VET skills and qualifications

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

Supporting lifelong learning culture and increasing participation

Financial and non-financial incentives to learners, providers and companies

Providing for individuals' re- and upskilling needs

Lifelong guidance

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Further reading

The 2019 report on interim evaluation of the 2014-17 implementation of the education development guidelines 2014-20 (in Latvian)

Related policy developments

2025 Implementation

Modernising VET provision, curricula, examination and recognition of prior learning

VET provision, curricula, examination

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Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 Implementation

Improving coordination and provision of adult education

Several activities support implementing the national policy for adult education:

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Type of development

Practical
measure/Initiative

Subsystem

CVET

2025 Implementation

Guidelines for the development of education: future skills for the future society 2021-27 (national education strategy)

There are four main areas of development envisaged in the national education strategy 2021-27:

Highly competent educators

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Type of development

Strategy/Action

plan

Subsystem

IVET CVET

2025 Implementation

VET sectoral qualifications

Since 2016 the National Centre for Education (VISC) has been developing sectoral qualifications frameworks as part of vocational education reform supported by a 2016-21 ESF project.

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Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2017 Completed

Developing e-career platforms

19 vocational and higher education institutions have developed e-career platforms where employers can advertise practice placements and job offers for students. Career e-platforms are websites where the employer can easily register and post practice placements or jobs to students.

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Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2020 Completed

Reskilling and other measures for people with disabilities

In January 2016, the State Employment Agency (NVA) started the ESF 2016-21 project Support for the long-term unemployed. The target group of the project is those who have been unemployed for 12 months or more, or who have addiction problems that impede finding a job.

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Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 Implementation

Strengthening the role of sectoral expert councils

Social partners (employer and employee organisations) have been actively involved in the design of the implementing regulations of apprenticeship through participation in the sectoral expert councils.

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Type of development

Practical
measure/Initiative

Subsystem

IVET

“ ... ” **Cite as**

Cedefop, & ReferNet. (2026). The 2015-17 implementation plan for the 2014-20 Education development guidelines: Latvia. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe (2025 update)* [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28392>