

# Recognising training companies

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 NORWAY

## Timeline

2015 **Completed**

ID number 28464

## Background

Upper secondary VET in Norway was organised following a model combining school education and apprenticeship training. The main model, called 2+2, comprised two years of school education followed by two years of apprenticeship but different models were also available (1+3, 2-2.5, 3+1, 3+3, respectively in school-based settings and apprenticeship) depending on the VET programme. The apprenticeship training would take place in a training enterprise, i.e. an accredited enterprise or a public institution (or at an upper secondary VET school if the student could not manage to find an apprenticeship placement). A training enterprise is not set up for the purposes of training. It is an ordinary public or private enterprise/organisation accredited to take on apprentices by the county authority. It receives State grants, per apprentice, corresponding to the annual amount for a student at school.

## Objectives

The measure intends to give legitimacy towards the customer market, making it easier to choose suppliers that are approved training establishments.

## Description

A special emblem distinguishing training companies was set up in 2015. It is intended to signal to customers that the supplier is an approved training establishment. The Directorate of Education and Training (Udir) has also implemented an online national register for approved training enterprises. All enterprises with at least one apprentice are listed and it is possible to filter by subject, geographic area or by name.

2015 **Completed**

## Bodies responsible

- Ministry of Education and Research (KD)

# Target group

## Entities providing VET

Companies  
Small and medium-sized enterprises (SMEs)

# Thematic categories

## Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

## Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

# Subsystem

IVET CVET

# Further reading

[The national website for approved training providers](#)

# Related policy developments

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**2025 Implementation**

## The social contract for VET

The social contract for VET was renewed in 2016 aiming at providing apprenticeship places to all qualified young people who applied, therefore tackling high dropout rates, increasing the number of apprenticeships and the number of adults acquiring a trade or journeyman's certificate.

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### Type of development

Strategy/Action  
plan

### Subsystem

IVET CVET

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### “ ... ” Cite as

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