


Supporting learners with difficulties in reading, maths or writing

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 NORWAY

Timeline

2017 Implementation 2018 Implementation 2019 Implementation
2020 Implementation 2021 Completed

ID number 28468

Description

In March 2017, the government presented a white paper: *Desire to learn, early intervention and quality in schools*, that foresees timely support for all learners (including VET) with difficulties in reading, maths or writing. According to the white paper early intervention will be strengthened and all learners with difficulties in reading, maths or writing will get intensive instruction in these subjects; also a lower quality threshold will be introduced for them. In 2017, a budget of about EUR 10 million was used to strengthen early interventions for learners with learning difficulties at local school level. Further, EUR 5 million was used for local research projects in lower secondary schools for the same purpose.

2017 Implementation

2018 Implementation

2019 Implementation

No new developments

2020 Implementation

Work in progress. The budget is revised on a yearly basis.

2021 Completed

The white paper, *Desire to learn, early intervention and quality in schools*, expired in 2021. However, learners with difficulties in reading, maths or writing remain a focus for the new government elected in 2021.

Bodies responsible

- Ministry of Education and Research (KD)

Target group

Learners

Young people (15-29 years old)

Learners at risk of early leaving or/and early leavers

Thematic categories

Modernising VET offer and delivery

Acquiring key competences

Supporting lifelong learning culture and increasing participation

Financial and non-financial incentives to learners, providers and companies

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET

Further reading

[White paper: Desire to learn, early intervention and quality in schools](#)

“ ... ” Cite as

Cedefop, & ReferNet. (2026). Supporting learners with difficulties in reading, maths or writing: Norway. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28468>