

# Digitalisation strategy 2017-21



## Timeline



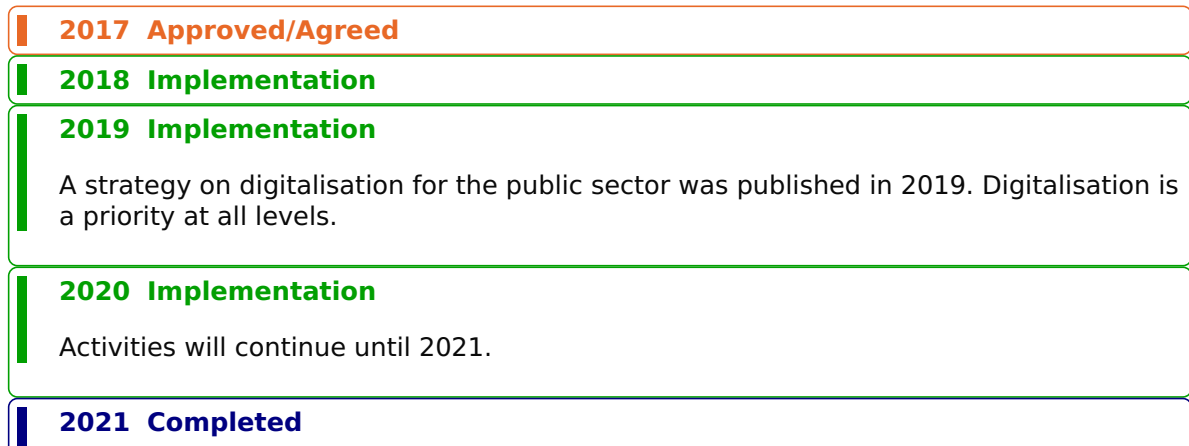
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## Objectives

For vocational education and training, the strategy will focus on: developing new and more relevant CPD programmes for VET teachers (e.g. in new technologies through on-the-job training and courses organised by representatives of the labour market); developing VET teacher education in close cooperation with school owners aiming to meet schools' needs for skilled teachers; prolonging the teacher specialist scheme in VET, ensuring that skilled teachers will be able to progress and continue teaching; helping to recruit and upskill more VET teachers through education and training recruitment scholarships; developing a survey to ensure a better match between VET and the labour market; further developing VET to respond to technological changes in cooperation with the labour market.

## Description

A digitalisation strategy for 2017-21 (Fremtid, fornyelse og digitalisering) was published by the government on 25 August 2017. The strategy identified overall perspectives, challenges, the main goals and key action areas, i.e. learners' learning, school content, competence, infrastructure and VET. For VET, the focus is on upskilling vocational teachers in line with technological change and schools' needs, and on cooperation with businesses. During the school year 2018/19, a total of 29 teacher CPD courses were developed. Participants received grants for attending a course. For example, the title of one course was Century skills and new technology.



The strategy expired in 2021. However, the focus on digitalisation continues as a priority for the new government from 2021.

## Bodies responsible

- Ministry of Education and Research (KD)

## Target group

### Learners

Learners in upper secondary, including apprentices  
Young people (15-29 years old)  
Adult learners

### Education professionals

Teachers  
School leaders

### Entities providing VET

VET providers (all kinds)

## Thematic categories

### Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers  
Supporting teachers and trainers for and through digital

## Subsystem

IVET

## Further reading

[Digitalisation strategy \(2017-21\)](#)

[More coding and technology in schools](#)

### “ … ” Cite as

Cedefop, & ReferNet. (2026). Digitalisation strategy 2017-21: Norway. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28469>

