


# National Strategy for Responsible Development

POLICY DEVELOPMENT

STRATEGY/ACTION PLAN

 POLAND

## Timeline

2017 Approved/Agreed

ID number 28478

## Background

The National strategy for responsible development is an update of the key document: National development strategy 2020.

The strategy was developed in response to the following barriers to socioeconomic development: middle income trap, economic imbalance trap, average product trap, demographic and institutional weakness (low efficiency of State institutions). Social disparities and persisting geographic diversity in social and economic development were also recognised.

## Objectives

The main objective of the strategy is to increase income and social, economic, environmental and territorial cohesion.

This would be achieved through:

- (a) sustainable economic growth increasingly driven by knowledge data and organisational excellence;
- (b) socially sensitive and territorially sustainable development;
- (c) effective State and economic institutions contributing to growth as well as social and economic inclusion.

## Description

The National strategy for responsible development (*Strategia na Rzecz Odpowiedzialnego Rozwoju - 'Morawiecki Plan' - SRD*) was adopted by the Council of Ministers in February 2017. It addresses the challenges, which the country will be facing until 2030, in particular in the areas of social and regional development, reduction of poverty and social exclusion, as well as demographic challenges. In education, the following actions were prioritised:

- (a) promoting dual VET, further linking school learning with practical training;
- (b) increasing the engagement of employers and employer associations in the development of vocational education, in particular through the co-development of core curricula;

- (c) monitoring the labour market and changes in professions to readjust education policies as needed;
- (d) developing teacher training by responding to the changing needs of industry (Industry 4.0).

The strategy is being implemented through public projects/initiatives. It also lists exemplary flagship projects particularly important for economic development. Every strategic area has a dedicated project or set of projects to help reach the strategy's goals. In education, strategic projects include initiatives such as the Integrated qualifications system, innovative competence teaching and IT infrastructure for schools. In addition, the Strategy for persons with disabilities 2021-30 and the Accessibility Plus programme 2018-25 are being implemented based on the National strategy for responsible development.

**2017 Approved/Agreed**

## **Bodies responsible**

- Ministry of National Education
- Ministry of National Education (until 2021)

## **Target group**

### **Learners**

Young people (15-29 years old)  
Learners with disabilities  
Adult learners  
Older workers and employees (55 - 64 years old)  
Unemployed and jobseekers  
Persons in employment, including those at risk of unemployment  
Low-skilled/qualified persons

### **Education professionals**

Teachers  
Trainers  
School leaders  
Adult educators  
Guidance practitioners

### **Entities providing VET**

Companies  
Small and medium-sized enterprises (SMEs)  
VET providers (all kinds)

### **Other stakeholders**

Social partners (employer organisations and trade unions)

## **Thematic categories**

### **Governance of VET and lifelong learning**

Coordinating VET and other policies  
Engaging VET stakeholders and strengthening partnerships in VET  
Establishing and developing skills intelligence systems

### **Modernising VET offer and delivery**

Modernising VET standards, curricula, programmes and training courses

## Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

## Supporting lifelong learning culture and increasing participation

Financial and non-financial incentives to learners, providers and companies

## Subsystem

IVET CVET

## Further reading

[Information about the strategy](#)


## Related policy developments

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2025 Implementation

### Human capital development strategy

The strategy update was coordinated by the ministry responsible for family, labour and social security. The final version of the document was adopted in 2019.

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#### Type of development

Strategy/Action  
plan

#### Subsystem


IVET CVET

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2025 Implementation

### Vocational education and training action plan for 2022-25

The action plan includes the following five specific measures:

 POLAND

#### Type of development

Strategy/Action  
plan

#### Subsystem

IVET CVET

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2025 Approved/Agreed

## Developing ICT infrastructure of schools

Between 2017 and 2024, Poland implemented the Active Blackboard programme to enhance digital infrastructure in schools, beginning with Resolution 108/2017. The initial phase (2017–2019) showed positive outcomes for pupils and teachers, though schools still lacked modern ICT equipment.

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### Type of development

Strategy/Action  
plan

### Subsystem

IVET

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## 2025 Implementation

### Integrated skills strategy

In 2017, the education ministry initiated the development of a national skills strategy (integrated skills strategy – *Zintegrowana Strategia Umiejetności* – ZSU). The strategy covers the whole area of education and training, i.e.

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### Type of development

Strategy/Action  
plan

### Subsystem

IVET CVET

#### “ ... ” Cite as

Cedefop, & ReferNet. (2026). National Strategy for Responsible Development: Poland. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28478>