

# Partnerships between VET schools and higher education institutions

**POLICY DEVELOPMENT****PRACTICAL MEASURE/INITIATIVE** **POLAND**

## Timeline

<b>2018 Implementation</b>	<b>2019 Implementation</b>	<b>2020 Implementation</b>
<b>2021 Implementation</b>	<b>2022 Implementation</b>	<b>2023 Completed</b>

**ID number 28485**

## Objectives

The main objectives of this initiative are to:

- (a) support quality in VET schools by strengthening cooperation between VET schools and higher education institutions;
- (b) develop and disseminate exemplary practice of cooperation among VET schools and higher education institutions.

## Description

In May 2018, the education ministry launched the first call for projects aimed at strengthening cooperation between VET schools and higher education institutions. The call covers the development and dissemination of exemplary practice of cooperation between vocational schools and higher education institutions, including:

- (a) exemplary teaching programmes, which include the description of how the vocational school and the higher education institution cooperate;
- (b) proposals for organising classes by lecturers from higher education institutions, who use vocational or higher education didactic approaches;
- (c) activities familiarising students and VET teachers with the new techniques/technologies used in a given sector/occupation;
- (d) exemplary forms of the professional development of VET teachers.

The projects have to be implemented in partnership between VET schools and HE institutions. The developed products will be tested in VET schools for at least one school/academic year.

### **2018 Implementation**

Implementation phase.

### **2019 Implementation**

In 2019, the second stage of this initiative was being planned. In January 2020, the

second call for projects was announced.

### **2020 Implementation**

The selected projects have started being implemented.

### **2021 Implementation**

In total, 18 contracts for project implementation were signed under both calls. Within the first call, one project was cancelled, two projects are in progress, and five projects have been completed. Within the second call, nine projects are in progress and one project has been completed.

### **2022 Implementation**

Within the first call, one project was in progress, and seven projects were completed. Within the second call, seven projects were in progress, and three projects were completed.

### **2023 Completed**

Two competitions were held, and 18 project implementation agreements were signed, promoting innovative cooperation in education. In the first edition, eight projects were initiated, but only seven were completed. The second edition resulted in ten agreements, all of which were fully implemented.

These efforts led to significant progress in bridging vocational schools and universities. Exemplary cooperation solutions were developed for 25 different occupations, laying the foundations for closer links between these educational sectors. In addition, 15 example curricula have been developed that carefully integrate vocational and higher education methodologies. Model frameworks for organising teaching were designed for 16 occupations to improve practical learning, enabling lecturers to use vocational and university teaching resources effectively.

## **Bodies responsible**

- Ministry of National Education (until 2021)
- Ministry of Education and Science (from 2021 until 2024)
- Ministry of National Education

## **Target group**

### **Learners**

Learners in upper secondary, including apprentices

### **Education professionals**

Teachers  
Trainers

### **Entities providing VET**

VET providers (all kinds)

## **Thematic categories**

### **Governance of VET and lifelong learning**

Coordinating VET and other policies

Engaging VET stakeholders and strengthening partnerships in VET  
Further developing national quality assurance systems

### Supporting lifelong learning culture and increasing participation

Financial and non-financial incentives to learners, providers and companies

## European priorities in VET

### VET Recommendation

VET as an attractive choice based on modern and digitalised provision of training and skills

## Subsystem

IVET CVET

## Further reading

[Development and dissemination of exemplary practice of cooperation between vocational schools and higher education institutions - first edition](#)

[Development and dissemination of exemplary practice of cooperation between vocational schools and higher education institutions - second edition](#)

## Related policy developments

### 2024 Implementation

### National Team of Experts for Vocational Education and Training (EVET)

In 2021, the Foundation for the Development of the Education System began providing organisational services to the Team of Experts for Vocational Education and Training (EVET) nominated by the Ministry of Education and Science.

 POLAND

#### Type of development

Practical  
measure/Initiative

#### Subsystem

IVET CVET

#### “ ... ” Cite as

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*Timeline of VET policies in Europe* (2024 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28485>