

Supporting ancillary occupations for specific target groups

POLICY DEVELOPMENT**REGULATION/LEGISLATION** **POLAND**

Timeline

2018 Approved/Agreed**ID number 28486**

Description

The Law of 22 November 2018 supports the setting up of the so-called 'ancillary occupations'. Ancillary occupations are targeted at people with minor intellectual disabilities. As a consequence of the change, when introducing a new occupation or changing an existing one, the relevant minister is required to either propose the possibility of establishing an ancillary occupation or to provide justification for why this is not possible. Learners may take the exam in their occupation or in an ancillary occupation if such an ancillary occupation was created.

2018 Approved/Agreed

The regulation was approved and put in effect.

Bodies responsible

- Ministry of National Education
- Ministry of National Education (until 2021)

Target group

Learners

Learners with disabilities

Entities providing VET

VET providers (all kinds)

Thematic categories

Modernising VET offer and delivery

Diversifying modes of learning: face-to-face, digital and/or blended learning; adaptable/flexible training formats

Supporting lifelong learning culture and increasing participation

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Further reading

[Ministry of Education rationale to the Act, 2018](#)

[Act of 22 December 2018 amending the Education Law, the Act on the Education System and other acts \(Journal of Laws 2018, item 2245\)](#)

Related policy developments

2024 **Implementation**

Classification of occupations and VET core curricula

The Regulation modifying the VET core curricula and the Regulation establishing the new classification of occupations were adopted in March 2017. They provide the occupations and curricula for the new structure of vocational education.

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Type of development

Regulation/Legislation

Subsystem

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2018 **Approved/Agreed**

2018 law reforming VET

The new act:

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Subsystem


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2020 **Completed**

Structural changes in VET pathways

In December 2016, the education ministry introduced a structural reform of the education

system, influencing progression routes within the education and training system. The changes aim to enhance responsiveness of VET to the needs of the modern economy and include:

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“ ... ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28486>