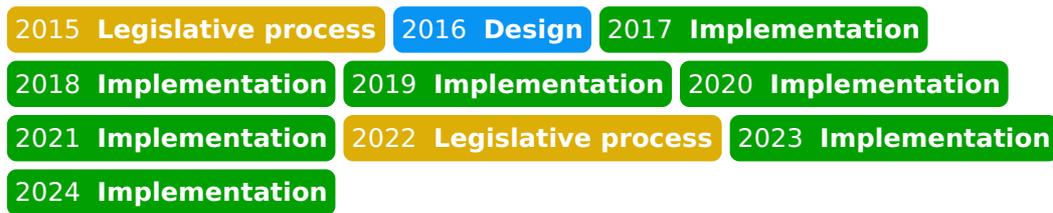


Validation arrangements



Timeline



ID number 28491

Background

The 2012 national development strategy and the 2013 human capital development strategy underlined the need to develop a national recognition/validation strategy. Procedures to validate work experience were introduced by the 2012 regulation. Validation has been possible through extramural exams stipulated as part of the regular formal system; full or partial formal qualifications (below higher education) can be granted after passing these exams; they are available to persons over the age of 18. VET qualifications that can be attained are based on units of learning outcomes.

Description

The 2015 Law introducing the Polish qualifications framework (PQF) provided a formal definition of validation and specified the requirements for bodies conducting validation and certification ('awarding bodies'), along with the principles for quality assurance in validation. An important element of this system is the ability to validate learning outcomes achieved outside of schools and higher education, including through non-formal and informal learning.

Also, new rules on the recognition of educational achievements obtained abroad were established in the March 2015 Act on the education system on the validation of skills for immigrants/refugees. Their educational qualification levels are confirmed through the provision of an original (or duplicate) of an education certificate or the authentication of such a document.

New tools and materials supporting diverse approaches and methods in validation were also developed in 2018 as part of ESF co-financed projects aimed at setting up an Integrated Qualifications System, implemented by the Educational Research Institute.



2017 Implementation

2018 Implementation

2019 Implementation

New tools and materials supporting diverse approaches and methods in validation have continuously been developed as part of ESF co-financed projects aimed at the development of the Integrated Qualifications System, implemented by the Educational Research Institute.

2020 Implementation

Further development of new tools and materials supporting diverse approaches and methods in validation have been continued within ESF projects to develop the Integrated Qualifications System. Examples of such tools and materials include:

- (a) a catalogue of validation methods;
- (b) a database of good practice, including examples of performing validation of learning outcomes and ensuring the quality of awarding qualifications;
- (c) the application 'My portfolio' which can be used in the validation process, carried out as part of the Integrated Qualifications System (IQS).

2021 Implementation

New tools and materials supporting diverse approaches to, and methods of, validation have been developed continuously.

2022 Legislative process

On 29 November, the amendment to the list of regulated professions and activities when they directly impact public health or safety entered the consultation stage (draft regulation of the Prime Minister amending the regulation on the list of regulated professions and regulated activities, in the performance of which the service provider has a direct impact on public health or safety in the case of which proceedings on the recognition of qualifications may be initiated).

The need to update the list was identified due to the 2021 review of regulated professions and activities in Poland. The education ministry regulation amending the conditions to be met by those applying for a VET diploma or a diploma confirming VET qualifications entered into force on 1 September 2022 after passing the consultation stage (the regulation of the Minister of Education and Science amending the regulation on the conditions to be met by a person applying for a professional diploma or a diploma confirming professional qualifications).

2023 Implementation

The regulation on the list of regulated professions and regulated activities was issued on 30 March 2023 and entered into force on 26 April 2023. The Act on the Integrated Qualifications System continued to be fully operational and implemented as standard practice.

On 25 July 2023, an amendment was issued to the Minister for Education and Science's regulation detailing the conditions required for individuals applying for a professional diploma or a diploma confirming professional qualifications. The amendment was necessary due to the transfer of the 'Bookselling technician profession from the 'Commercial sector' to the 'Printing and bookselling sector' and the introduction of a new occupation, 'Wood industry technician', into the classification of occupations.

2024 Implementation

Validation of non-formal and informal learning may be carried out through methods

such as extramural examinations. On 26 August 2024, an amendment to the Minister for Education's regulation on extramural examinations was issued.

The Act on the Integrated Qualifications System continued to be fully operational and established as a standard practice.

Bodies responsible

- Ministry of National Education
- Ministry of Education and Science (from 2021 until 2024)
- Ministry of National Education (until 2021)
- Educational Research Institute (IBE)

Target group

Learners

Learners in upper secondary, including apprentices
Learners with migrant background, including refugees
Adult learners

Entities providing VET

VET providers (all kinds)

Thematic categories

Modernising VET offer and delivery

Using learning-outcome-based approaches and modularisation

Transparency and portability of VET skills and qualifications

Comprehensive national qualification frameworks

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

Subsystem

IVET CVET

Further reading

[Information regarding validation in the Integrated Qualifications System](#)

[The validation of non-formal and informal learning in Poland. Implementation of the 2012 Council recommendation](#)

[Website: validation in the Integrated Qualifications System](#)

[Draft regulation of the Prime Minister amending the regulation on the list of regulated professions and regulated activities, in the performance of which the service provider has a direct impact on public health or safety \(...\), 29 November 2022](#)

[Regulation of the Minister for Education and Science of 11 August 2022 amending the regulation on the conditions to be met by a person applying for a professional diploma or a diploma confirming professional \(...\) \(Journal of Laws 2022, item 1735\)](#)

Regulation of the Minister for Education and Science of 25 July 2023 amending the regulation on the conditions to be met by a person applying for a professional diploma or a diploma confirming professional qualifications (Journal of Laws 2023, item 1623)

Regulation of the Minister for Education of 26 August 2024 amending the regulation on extramural examinations (Journal of Laws 2024, item 1306)

Regulation of the Minister for National Education of 30 August 2019 on extramural examinations (Journal of Laws 2019, item 1717)

Act of 22 December 2015 on the Integrated Qualifications System (Journal of Laws 2016, item 64)

Related policy developments

2024 Implementation

Vocational education and training action plan for 2022-25

The action plan includes the following five specific measures:

 POLAND

Type of development

Strategy/Action plan

Subsystem

IVET CVET

2024 Approved/Agreed

Recognition of professional qualifications attained in the EU

In November 2020, the Act on the principles of the recognition of professional qualifications attained in other EU Member States was amended.

The most important changes include:

 POLAND

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2021 Completed

Development of curricula for additional vocational skills in various occupations

The call for projects was announced in July 2019 and, up until the end of February 2020,

seven rounds of the competition had been organised. It was planned to develop 174 curricula in 16 sectors of special importance for the economy.

 POLAND

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

“ ... ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28491>