

Educational e-resources: foreign languages and entrepreneurship

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 POLAND

Timeline

2016 Implementation

2017 Implementation

2018 Completed

ID number 28492

Background

The Ministry of National Education launched this project to address the issue of VET learners having limited access to vocation-oriented language teaching and learning, and, in some cases, the lack of appropriate learning resources.

Objectives

The policy development consists of two similar projects - concerning the development of e-resources for foreign languages and entrepreneurship. Both projects will contribute to increasing the use of modernised content, tools and resources supporting the process of vocational education. The main objective of the projects is to develop multimedia materials (e-resources) supporting learning of a foreign language with a vocational orientation and entrepreneurship.

Description

Begun in 2016, the aim of the first of these two ESF co-funded projects was to develop e-resources for vocational foreign language learning in 10 vocational areas and methodological resources for foreign language teachers. The budget for the project was EUR 4 million. At the beginning of 2017, 10 contractors were selected and contracts signed. The project finished in the second half of 2018. E-resources (multimedia materials) for vocational foreign language learning in 10 areas were developed and made available online on a dedicated portal. In 2017, the Ministry of National Education launched the second of these two projects to develop e-resources on entrepreneurship in the same 10 vocational areas. This EUR 0.6 million project aimed to create methodological resources for teachers. Contractors were selected in October 2017 and the project finished in the second half of 2018 with e-resources in 10 areas developed and published on a dedicated portal. The 10 thematic areas are: arts and services, administration and services, services, construction, electrics and electronics, mechanics, mining and metallurgy, agriculture and forestry, tourism and gastronomy and social and medical services.

2016 Implementation

2017 Implementation

Bodies responsible

- Ministry of National Education (until 2021)

Target group

Learners

Learners in upper secondary, including apprentices

Education professionals

Teachers
Trainers

Entities providing VET

VET providers (all kinds)

Thematic categories

Modernising VET offer and delivery

Developing and updating learning resources and materials
Acquiring key competences

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Subsystem

IVET CVET

Further reading

[Increasing the use of modernised content, tools and resources supporting the process of vocational education \(JOZ\) - foreign languages in VET - call for projects](#)

[Creating multimedia materials \(e-resources\) in the field of entrepreneurship in VET - call for projects](#)

Related policy developments

2024 Implementation

Development of e-resources for VET

The initiative is expected to increase the use of ICT in VET (and also for students with disabilities), developing the digital competences of students, individualising the didactic process and implementing teamwork.

The initiative includes two phases:

 POLAND

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

“ ... ” **Cite as**

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28492>