

Identifying e-skills gaps and needs

POLICY DEVELOPMENT**PRACTICAL MEASURE/INITIATIVE** **POLAND**

Timeline

2016 Implementation**2017 Implementation****2018 Completed****ID number 28493**

Objectives

The digital education working group was set up within the Digitalisation Council to provide advisory services to the Ministry of Digital Affairs about the development of digital competences.

Description

Addressing both IVET and CVET, the Ministry of Digital Affairs appointed a digital education working group within the Digitalisation Council in December 2016. In 2016-18, the working group was engaged in identifying digital competences currently needed in the labour market as well as foreseeable future trends. Focus was on e-skills gaps and e-skills needs of employers, as well as employment gaps in the IT sector. The group developed the main areas of the 'body of knowledge' for ICT occupations. The digital education working group operated until the end of 2018.

2016 Implementation**2017 Implementation****2018 Completed**

Bodies responsible

- Ministry of Digital Affairs
- Digitalisation Council operating under the Ministry of Digital Affairs

Target group

Learners

Learners in upper secondary, including apprentices

Education professionals

Teachers
Trainers

Entities providing VET

VET providers (all kinds)

Other

Policy makers

Thematic categories

Governance of VET and lifelong learning

Coordinating VET and other policies

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Acquiring key competences

Subsystem

IVET CVET

Further reading

[Digital education working group](#)

Related policy developments

2025 **Approved/Agreed**

Developing ICT infrastructure of schools

Between 2017 and 2024, Poland implemented the Active Blackboard programme to enhance digital infrastructure in schools, beginning with Resolution 108/2017. The initial phase (2017–2019) showed positive outcomes for pupils and teachers, though schools still lacked modern ICT equipment.

 POLAND

Type of development

Strategy/Action
plan

Subsystem

IVET

“ ... ” **Cite as**

Cedefop, & ReferNet. (2026). Identifying e-skills gaps and needs: Poland.
In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025

update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28493>