

Developing a methodology for quality assurance in CVET

POLICY DEVELOPMENT**REGULATION/LEGISLATION** ROMANIA

Timeline

**ID number 28513**

Background

Developing a methodology for quality assurance in continuing vocational education and training (CVET) has been a pending issue for many years. Successive modifications of the normative acts regulating the national qualifications system led to non-unitary approaches in implementing quality assurance. Non-unitary approaches to the development of occupational standards and training standards, and the lack of labour market information on skills and skills needs, have created difficulties in ensuring a strong correlation between labour market requirements and qualifications development regulations.

Objectives

The main objective of the initiative is to develop and implement a national quality assurance system in continuing vocational training, using an approach compatible with the European reference framework for quality assurance in vocational education and training.

Improving the quality of vocational training is also one of the objectives of the Education and training strategy for 2015-20.

Description

Since 2017, the labour ministry has taken over the coordination of authorising vocational training providers and started drafting the legislation on quality assurance in adult learning. Relevant stakeholders have been invited to take part in the process: the Romanian Agency of Quality Assurance in Pre-university Education; the National Qualifications Authority; the National Accreditation Centre; the National Centre for TVET Development; and institutions responsible for regulated professions and sectoral committees.

The methodology:

- (a) contains a cycle of assuring and improving the quality of continuous professional development of adults planning, implementation, evaluation and review, supported by common quality criteria, indicative descriptors and indicators;
- (b) provides a systemic approach to quality that covers and interrelates the national level with the county, local and sectoral levels;

- (c) emphasises quality monitoring and improvement, by combining internal and external evaluation, review and quality improvement, supported by qualitative measurement and analysis;
- (d) is a basis for development of mechanisms of cooperation at national, regional and local level between the institutions involved;
- (e) proposes the description of quality assurance processes and criteria both at the level of the adult vocational training system and of the authorised providers/centres for the evaluation and certification of professional competences obtained other than by authorised formal means.

2018 Design

The draft methodology was brought to public consultation in December 2018.

2019 Legislative process

In 2019, the methodology was revised but its approval by the government was pending.

2020 Legislative process

In 2020, the approval of the methodology was pending.

2021 Design

In 2022, the proposal for methodology was being updated based on the new priorities in education and training.

2022 Design

In 2022, the proposal for methodology was revised in line with objectives in the National Strategy for Employment and NQF general guidelines. It was still subject to approval by the government.

2023 Design

The proposed methodology was under development in consultation with social partners.

2024 Design

In 2024, the proposed methodology was still under development.

2025 Design

Further meetings of relevant stakeholders in education and training took place for the design of the methodology. The design and consultation process was ongoing.

Bodies responsible

- Ministry of Labour and Social Solidarity
- Ministry of Labour and Social Protection (until 2021)
- Romanian Agency for Quality Assurance in Pre-university Education
- National Qualifications Authority (ANC)
- National Centre for TVET Development (CNDIPT)
- Ministry of Education
- Ministry of National Education (until 2021)

Target group

Learners

Adult learners

Entities providing VET

VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Further developing national quality assurance systems

European priorities in VET

Osnabrück Declaration

Resilience and excellence through quality, inclusive and flexible VET

Establishing a new lifelong learning culture - relevance of continuing VET and digitalisation

Subsystem

CVET

Further reading

[The draft decision on public consultation on the Ministry of Labour and Social Justice website](#)

Related policy developments

2025 Implementation

National strategy for adult training 2024-27

The Ministry of Labour and Social Solidarity has drafted the National strategy for adult training 2024-27. The strategy was approved by the Government in December 2023. The strategy development was co-financed by the EU (Erasmus+).

 ROMANIA

Type of development

Strategy/Action plan

Subsystem

CVET

2025 Implementation

National strategy for employment 2021-27

The National strategy for employment 2021-27 outlines an integrated vision of labour market demand and supply policies.

 ROMANIA

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2021 Completed

The 2016-20 VET strategy

The strategy for education and vocational training in Romania for 2016-20 was adopted in 2016 (government Decision No 317 on 27 April 2016).

 ROMANIA

Type of development

Strategy/Action
plan

Subsystem

IVET CVET

2021 Completed

Lifelong learning strategy 2015-20

Lifelong learning strategy 2015-20 was adopted in 2015. It addressed the need for strengthening partnerships between VET providers and enterprises, to increase the quality and labour market relevance of VET.

 ROMANIA

Type of development

Strategy/Action
plan

Subsystem

CVET

“ ... ” **Cite as**

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