

Tracking system for IVET graduates

POLICY DEVELOPMENT**PRACTICAL MEASURE/INITIATIVE** **SWEDEN**

Timeline

2017 Implementation**2018 Implementation****2019 Implementation****2020 Completed****ID number 28528**

Background

The National Agency for Education is regulated by government instruction to follow up and analyse the transition of young people from upper secondary education to the workforce and/or further education. The data are collected by Statistics Sweden (SCB), which combines a range of sources, such as the population register, social security register, register on education achievements, unemployment register and tax register.

Objectives

The objective is to evaluate and follow up the transition of VET graduates to the labour market.

Description

The National Agency for Education developed an extensive graduate tracking system to follow up what VET learners and apprentices do after completion of a VET programme, providing in-depth analyses of transition from school to working life. The knowledge gained feeds into planning at both national and local level. Data were collected two years after graduation and were processed during the reporting period. In November 2017, the first statistical data and a report were made available on the first learner cohort that graduated from the reformed upper secondary VET programmes in 2014. The analysis looked at learners' transition one year after graduation. In November 2018, a new report was published based on data of students who graduated in 2016. The graduate tracking system is continuously being further developed.

2017 Implementation**2018 Implementation****2019 Implementation**

In 2019 the graduate tracking system is in place.

2020 Completed

In April 2020, the first report 'Statistics on upper secondary education 2020' (*Uppföljning av gymnasieskolan 2020*) was published on the website of the National Agency for Education, presenting data on graduate tracking three years after graduation from upper secondary VET programmes. This report will be published from now onwards on an annual basis.

Bodies responsible

- National Agency for Education

Target group

Learners

Learners in upper secondary, including apprentices

Thematic categories

Governance of VET and lifelong learning

Establishing and developing skills intelligence systems

Subsystem

IVET

Further reading

[Website of the National Agency for Education- information and pdf summary to download \(results of 2015 graduates\) - \(in Swedish\)](#)

[Follow-up of upper secondary school 2020](#)

[Follow-up of upper secondary school 2022](#)

[Follow-up of upper secondary school 2023 \(uppföljning av gymnasieskolan 2023\)](#)

[Pupils in upper secondary school 2024](#)

Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28528>

