

# Tracking CVET learners

**POLICY DEVELOPMENT****PRACTICAL MEASURE/INITIATIVE** SWEDEN

## Timeline

**2015 Implementation****2016 Completed****ID number 28529**

## Background

There was a need to survey the extent to which learners were in employment or not.

## Objectives

The objective is to evaluate and follow up relevant policy initiatives.

## Description

In 2015, the Institute for Evaluation of Labour Market and Education Policy (IFAU) undertook a major study to follow up the transition from CVET by:

- (a) graduates;
- (b) learners who completed their education but did not receive a diploma;
- (c) drop-outs.

IFAU surveyed the extent to which CVET learners were in employment and how their income developed and made a comparison with higher education students. In 2016, the research institute Ratio conducted a study on productivity development in technology companies that have recruited CVET learners compared to those recruiting higher education students. Studies on learners' employment show essentially the same results for CVET learners and higher education students, confirming the results of the follow-up performed by the National Agency for higher vocational education.

**2015 Implementation****2016 Completed**

## Bodies responsible

- Institute for Evaluation of Labour Market and Education Policy (IFAU)
- Ratio Research Institute

# Target group

## Learners

Young people (15-29 years old)  
Adult learners

# Thematic categories

## Governance of VET and lifelong learning

Establishing and developing skills intelligence systems

# Subsystem

CVET

# Further reading

[The Institute for Evaluation of Labour Market and Education Policy \(IFAU\)'s website](#)

### “ ... ” Cite as

Cedefop, & ReferNet. (2025). Tracking CVET learners: Sweden. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28529>