

# Mapping tool for skills acquired abroad

**POLICY DEVELOPMENT**      **PRACTICAL MEASURE/INITIATIVE**       SWEDEN

## Timeline

**2018 Implementation**   **2019 Implementation**   **2020 Implementation**  
**2021 Completed**

ID number 28534

## Background

A tool was needed to support the counselling and mapping skills of counsellors and VET teachers in upper secondary and adult education.

## Objectives

Allowing people who have gained their professional experience abroad to recognise their experience so that their educational or professional integration can be facilitated.

## Description

The National Agency for Education launched, in March 2018, a skills mapping web-based tool for persons who have experience in professional work, or equivalent experience, from other countries. The tool assists individuals to become aware of their skills, which in turn can shorten their study time and contribute to improved integration through access to the labour market. It provides information of core content and knowledge requirements for courses in the upper secondary education system in several languages. At the time of the launch the tool was available in English, Arabic, Persian and Somali. The Education Act states that adults in municipal adult education can have their prior knowledge and competence validated. The tool is an important instrument for making validation possible at provider level for newly arrived migrants.

- 2018 Implementation**
- 2019 Implementation**

In 2019, two languages, French and Tigrinja, were added to the tool. The core contents of all VET courses of Swedish upper secondary education are available in six languages.
- 2020 Implementation**

Due to changes in the syllabuses of 20 VET courses, the skills mapping tool was

updated in all six languages during 2020.

### **2021 Completed**

In 2021, the tool is operational, available in six languages and runs on a regular basis.

## **Bodies responsible**

- National Agency for Education

## **Target group**

### **Learners**

Learners with migrant background, including refugees  
Adult learners

## **Thematic categories**

### **Transparency and portability of VET skills and qualifications**

Learners' possibilities of accumulation, validation and recognition of learning outcomes acquired non-formally and informally

### **Supporting lifelong learning culture and increasing participation**

Lifelong guidance

## **Subsystem**

IVET CVET

## **Further reading**

[Tool for mapping vocational skills at upper secondary level](#)

### **“ … ” Cite as**

Cedefop, & ReferNet. (2026). Mapping tool for skills acquired abroad: Sweden. In Cedefop, & ReferNet. (2026). *Timeline of VET policies in Europe* (2025 update) [Online tool].

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