


Thematic country review on apprenticeship 2015-17

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 SLOVENIA

Timeline

2015 Implementation

2016 Implementation

2017 Completed

ID number 28546

Background

Slovenia assigned a high priority to the work related to work-based learning and apprenticeship. Reintroducing an apprenticeship system (including by adapting the legislation and related programmes) alongside the work-based learning system already in place was considered.

Objectives

The overall expectation was that the review could help develop a good evidence base for policy decisions and suggest possible scenarios for developing apprenticeship in Slovenia.

Description

A thematic country review (TCR) on apprenticeship was conducted in close cooperation with Cedefop in 2015-17. The aim was to carry out an in-depth analysis of the situation to support Slovenia on reintroducing apprenticeship. The review involved a broad range of VET stakeholders: directors of VET schools, students, recent graduates who are in employment, providers of in-company training, directors of intercompany training centres, company directors and in-company mentors. Several sectors were surveyed (hospitality and tourism; masonry; carpentry; metal, glass and paper). A steering group was nominated by the ministry of education to discuss and validate the outcomes of the review and support discussions at national level: the group included members from the education and labour ministries, the Institute of the Republic of Slovenia for VET (hereinafter CPI), the chamber of commerce and industry, the chamber of craft and small business and VET providers. The final report was published in September 2017, with suggestions:

- (a) the setting up of a clear vision for apprenticeship by all stakeholders;
- (b) piloting the new scheme based on the existing knowledge;
- (c) motivating companies and learners with customised support and improved career guidance;
- (d) increasing communication and cooperation among all actors, including through accepting responsibilities;
- (e) ensuring competent mentors and a sustainable funding model, also by non-financial support.

The first evaluation of the Slovene apprenticeship system took TCR into account and built on its key messages. The thematic country report was translated and published in the Slovene language.

2015 Implementation

2016 Implementation

2017 Completed

The thematic country report was translated and published in the Slovene language.

Bodies responsible

- Ministry of Education, Science and Sport (MIZŠ) (until 2023)

Target group

Learners

Learners in upper secondary, including apprentices

Education professionals

Teachers

Trainers

School leaders

Entities providing VET

Companies

Small and medium-sized enterprises (SMEs)

VET providers (all kinds)

Other stakeholders

Social partners (employer organisations and trade unions)

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

Subsystem

IVET CVET

Further reading

[Cedefop ReferNet Slovenia \(2015\). Slovenia and Cedefop launch a thematic country review on apprenticeships](#)

[Cedefop \(2017\). Apprenticeship review: Slovenia. Putting apprenticeship on track in Slovenia. Luxembourg: Publications Office. Thematic country reviews.](#)

Cedefop (2017). Apprenticeship review: Slovenia. Putting apprenticeship on track in Slovenia. Luxembourg: Publications Office. Thematic country reviews (in Croatian) [Pregled vaještva: Slovenija Uvajanje vaještva v Sloveniji. Luksemburg: Urad za publ

Related policy developments

2021 Completed

Reform of upper-secondary education project

A 5-year project Reform of upper-secondary vocational education, funded by the European Social Fund (ESF), started in November 2016.

The project includes the following activities:

 SLOVENIA

Type of development

Practical
measure/Initiative

Subsystem

IVET

2017 Approved/Agreed

The 2017 Apprenticeship Act

The new Act on Apprenticeship, adopted and published in 2017, is the result of joint work and consultation with all main VET stakeholders: the ministries of education, labour and economy, the Institute of the Republic of Slovenia for VET (CPI), schools and social partners (chambers and trade union)

 SLOVENIA

Type of development

Regulation/Legislation

Subsystem

IVET CVET

“ ... ” Cite as

Cedefop, & ReferNet. (2025). Thematic country review on apprenticeship 2015-17: Slovenia. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024 update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28546>

