

Professional support for development of key competences of adults

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 SLOVENIA

Timeline

2016 Implementation 2017 Implementation 2018 Implementation
2019 Implementation 2020 Implementation 2021 Implementation
2022 Completed

ID number 28555

Description

The 2016-22 ESF project Professional support for development of key competences of adults focuses on encouraging participation in lifelong learning and raising the level of key competences for vulnerable groups through effective outreach, innovative instructional approaches and learning materials (including videos and other multimedia).

2016 Implementation

2017 Implementation

2018 Implementation

2019 Implementation

In 2019, the project established a national contact point for adult skills hosted at the Slovenian Institute for Adult Education (ACS) to implement the diagnostic instrument for individual assessment of skills, a tool developed by the EU and OECD. It is based on the PIAAC methodology and enables comparisons of individual scores with international and national estimates. It has been adapted, translated and piloted in the early stage of the project (2016-17) and will be available free of charge for almost 20 000 adults in Slovenia in the period up to 2020. It will be used as a diagnostic tool in career guidance centres, employment agencies, and adult education institutions.

In May 2019, an educational film Communication in foreign languages and linguistic skills was presented. The film was prepared in 2018/19 as a joint effort between the ACS and the development and education centre Novo Mesto.

A publication, 'About my work as an adult education quality advisor', was published and distributed.

2020 Implementation

In 2020, the Web questionnaire for competence assessment, a tool to assess own competence free of charge, was launched. It started as a pilot implementation to check whether everything worked; the staff had to be trained and the promotion material

prepared. In July 2020, the first five local online questionnaire skills estimation (SVOS) points were established.

Some other results:

- two booklets with the competence descriptors: 'Social and civic competences' and 'Cultural awareness and expression';
- a Youtube video, 'Communication in foreign languages and language abilities';
- a publication, 'Working population with lower skills; adult skills survey data study' (PIAAC, 2020).

2021 Implementation

In 2021, the following was accomplished:

- (a) a new YouTube video, Social and civic rights;
- (b) two booklets, Social and civic rights and Cultural sense and belonging;
- (c) SVOS presentation and promotion;
- (d) a basic training programme for the use of SVOS.

2022 Completed

In 2022, the project yielded the following results:

Release of youtube videos (published in the year 2022) with the following thematic titles:

- (a) Focus groups in the evaluation and development of quality.
- (b) Quality counsellors in adult education.
- (c) Mission of the educational organisation.

Release of youtube videos (prepared, recorded and published in 2022):

- (a) Values of the educational organisation.
- (b) Vision of the educational organisation.

Maintenance of the content and update of the web portal 'Mozaic of quality kakovosti' - an online collection of recommendations, tools and good practices. More specifically:

- (a) update of some texts, tools and good practices;
- (b) publication of new examples of good practice of IO providers: self-evaluation plan (example of UPI Ljudska univerza Žalec), quality action plan (example of CIK Trebnje), modelling method (example of Ljudska univerza Gornja Radgona), quality Commission (example of Ljudska univerza Postojna), implementing of improvements (example of Ljudska univerza Postojna).

The final conference of the project (15.9.2022):

- (a) plenary lecture entitled: 'Development of quality for fair and inclusive adult education';
- (b) presentation of the results of the project 'carousel' - the 4th group: 'A mosaic of the quality of adult education'.

The 2016-22 project concluded in 2022.

Bodies responsible

- Slovenian Institute for Adult Education (ACS)

Target group

Learners

Learners at risk of early leaving or/and early leavers
Adult learners

Thematic categories

Modernising VET offer and delivery

Developing and updating learning resources and materials
Acquiring key competences

Supporting lifelong learning culture and increasing participation

Lifelong guidance
Ensuring equal opportunities and inclusiveness in education and training

Subsystem

CVET

Further reading

[Project website](#)

[Communication in foreign language and linguistic skills](#)

[Project website \[in English\]](#)

[About my work as an adult education quality advisor](#)

[Online questionnaire skills estimation questionnaire \(SVOS\)](#)

[Social and civic competences descriptor booklet](#)

[Cultural awareness and expression](#)

[Publication Working residents with lower skills](#)

“ … ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28555>