

Teacher CPD on dual VET

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 SLOVAKIA

Timeline



ID number 28584

Background

Introducing dual VET has changed the environment in secondary VET schools. Earlier, work-based learning components were fully dependent on the school's willingness to cooperate with companies. In dual VET, schools are obliged to accept in-company training based on an agreement between learners (parents) and a training company. This creates conditions for clarifying responsibility-sharing between school, company, and learners (parents).

Objectives

Newly developed in-service training offered to pedagogues in schools should help them better understand requirements resulting from introducing dual VET.

Description

To familiarise VET teachers and trainers with dual VET, short credit-awarding courses were designed within the 2013-15 ESF project Development of secondary VET. The subsequent 2016-20 ESF project Dual education and increasing attractiveness and quality of VET also focuses on in-service training via three accredited programmes. The project aimed to train 600 members of pedagogical staff in curriculum issues, 200 directors of schools and other leading staff concerning the new role of schools in dual VET, and 300 members of pedagogical staff in career guidance for students.

The 2012-16 VET for the labour market project, within the Swiss-Slovak cooperation programme, was extended to offer short credit awarding courses to VET school staff. Around EUR 850 000 were assigned to update the knowledge and skills of around 500 VET teachers and trainers from December 2016 to March 2017 in their respective fields: electrical engineering (more than a third), construction (around 25%), food-processing (around 25%), chemistry and hairdressing. Strong support for the implementation of the Slovak-type dual VET also comes from international chambers of commerce, in particular from the Slovak-German Chamber of Commerce and Industry.

2015 Implementation
2016 Implementation
2017 Implementation
2018 Implementation
<p>2019 Implementation</p> <p>Within the project Dual education and increasing attractiveness and quality of VET, in-service training for directors of schools and other leading staff on the new role of schools in dual VET started in March 2019, with 163 participants trained up to March 2020. In-service training for pedagogical staff concerning career guidance for students started in May 2019, with 196 participants trained up to March 2020.</p>
<p>2020 Implementation</p> <p>Within the project Dual education and increasing attractiveness and quality of VET, 170 school directors, deputy directors and head trainers were trained on the new role of schools in dual VET, 299 participants completed in-service training for pedagogical staff concerning career guidance for students, and 461 participants completed training in curricula issues by 31 December 2020.</p>
<p>2021 Completed</p> <p>The training component of the project has been completed: 205 school directors, deputy directors and head trainers were trained in 27 courses on the new role of schools in dual VET; 311 participants in 43 courses completed in-service training for VET school pedagogical staff concerning career guidance for students; and 633 participants in 80 courses completed training in curriculum issues.</p>

Bodies responsible

- Ministry of Education, Science, Research and Sport (until 2024)
- State Institute of Vocational Education (ŠIOV)

Target group

Education professionals

Teachers
Trainers
School leaders

Thematic categories

Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

Teachers, trainers and school leaders competences

Systematic approaches to and opportunities for initial and continuous professional development of school leaders, teachers and trainers

Supporting lifelong learning culture and increasing participation

Financial and non-financial incentives to learners, providers and companies

Subsystem

IVET CVET

Further reading

[ESF project Dual education and increasing attractiveness and quality of VET website](#)

Related policy developments

2025 Implementation

Information and support structures for dual VET

The 2016-20 ESF project Dual education and increasing attractiveness and quality of VET provides support through its web portals. Eight contact points (officially called Dual points) have also been set up within this project.

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Type of development

Practical
measure/Initiative

Subsystem

IVET

2025 Implementation

Introducing dual VET

The Act on VET was amended in March 2015 (61/2015). Its main objectives were to introduce a dual VET scheme and tax incentives for enterprises to provide training. The reform entered into force in September 2015 and made available upper secondary VET delivery in three forms:

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Type of development

Regulation/Legislation

Subsystem

IVET

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