

# VET sectoral qualifications

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 LATVIA

## Timeline

2017 Implementation 2018 Implementation 2023 Implementation  
2024 Implementation 2025 Implementation

ID number 28650

## Description

Since 2016 the National Centre for Education (VISC) has been developing sectoral qualifications frameworks as part of vocational education reform supported by a 2016-21 ESF project. The frameworks have been developed in cooperation with sectoral experts and correspond to national qualifications framework levels 2 to 7. The project includes the development of:

- (a) occupational standards;
- (b) vocational education content;
- (c) modular vocational education programmes;
- (d) teaching/learning aids;
- (e) assessment methods.

In April 2018, 15 sectoral qualifications frameworks were officially approved, marking agreement between educators and employers on qualifications required by the labour market.

### 2017 Implementation

### 2018 Implementation

In 2018, 15 sectoral qualifications frameworks were officially approved.

### 2023 Implementation

In 2023, the list of 15 sectoral qualifications structures was revised and 4 sectoral qualification structures (building, ICT, arts and tourism) were updated and approved by Tripartite Cooperation Sub-Council on Vocational Training and Employment. New occupational standards and professional qualification requirements were also developed.

Units of learning outcomes were defined for 20 sub-sectors.

In the ESF project 'Effective management of vocational education institutions and staff competence development', 102 VET sample programmes were designed and published. VET schools can easily implement these programmes by only developing

the programme implementation plan for these sample programmes.

### **2024 Implementation**

In February 2024, the Human Capital Development Council endorsed the education ministry's proposal on sectors where vocational qualification requirements needed to be updated or developed: construction and energy, metalworking, mechanical engineering and engineering, agriculture and food industry, and wood industry.

### **2025 Implementation**

In September 2025, the government adopted 'Procedures for the development and updating of sectoral qualification structures and professional standards and the professional qualification requirements contained therein' (Regulations No. 538) allow the education sector respond quickly to changes in the labour market through updated curricula.

In 2025, VET programmes were designed or existing programmes were updated in line with the new or updated sectoral qualification structures, occupational standards and professional qualification requirements under the guidance of the State Education Development Agency.

## **Bodies responsible**

- National Centre for Education (VISC)
- State Education Development Agency (VIAA)

## **Target group**

### **Entities providing VET**

Companies  
VET providers (all kinds)

### **Other stakeholders**

Social partners (employer organisations and trade unions)

## **Thematic categories**

### **Governance of VET and lifelong learning**

Engaging VET stakeholders and strengthening partnerships in VET

### **Modernising VET offer and delivery**

Modernising VET standards, curricula, programmes and training courses  
Using learning-outcome-based approaches and modularisation

## **Subsystem**

IVET CVET

## **Further reading**

[Project on sectoral qualifications \(description\)](#)

## Related policy developments

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2025 Implementation

### VET provider development strategies 2021-27

Future development of every VET provider is to be stated in its development strategy, shaped in consultation with the sectoral expert councils and local municipalities. The strategies are aligned with the sectoral and regional development plans.

 LATVIA

**Type of development**

Regulation/Legislation

**Subsystem**

IVET CVET

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2025 Implementation

### Modernising VET provision, curricula, examination and recognition of prior learning

VET provision, curricula, examination

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**Type of development**

Regulation/Legislation

**Subsystem**

IVET CVET

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2025 Implementation

### Amendments to the VET law

Amendments to the law should allow students to receive a State-recognised partial vocational qualifications, thus promoting a competence-based approach in VET.

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**Type of development**

Regulation/Legislation

**Subsystem**

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**2022 Completed**

## National qualifications framework

The Latvian qualifications framework (LQF) is a comprehensive eight-level framework covering formal education and training, including VET. It is a framework for developing standards and qualifications, and promoting quality in education and training.

 LATVIA**Type of development**

Regulation/Legislation

**Subsystem**IVET CVET

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**2021 Completed**

## The 2015-17 implementation plan for the 2014-20 Education development guidelines

The implementation plan adopted in June 2015 provides directions for improving the access to education and preventing early school leaving from general and vocational education, especially for young people subjected to social exclusion.

 LATVIA**Type of development**

Regulation/Legislation

**Subsystem**IVET CVET

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