

# VET sectoral qualifications

**POLICY DEVELOPMENT****PRACTICAL MEASURE/INITIATIVE** LATVIA

## Timeline

**2017 Implementation****2018 Implementation****2023 Implementation****2024 Implementation****ID number 28650**

## Description

Since 2016 the National Centre for Education (VISC) has been developing sectoral qualifications frameworks as part of vocational education reform supported by a 2016-21 ESF project. The frameworks have been developed in cooperation with sectoral experts and correspond to national qualifications framework levels 2 to 7. The project includes the development of:

- (a) occupational standards;
- (b) vocational education content;
- (c) modular vocational education programmes;
- (d) teaching/learning aids;
- (e) assessment methods.

In April 2018, 15 sectoral qualifications frameworks were officially approved, marking agreement between educators and employers on qualifications required by the labour market.

**2017 Implementation****2018 Implementation**

In 2018, 15 sectoral qualifications frameworks were officially approved.

**2023 Implementation**

In 2023, the list of 15 sectoral qualifications structures was revised and 4 sectoral qualification structures (building, ICT, arts and tourism) were updated and approved by Tripartite Cooperation Sub-Council on Vocational Training and Employment. New occupational standards and professional qualification requirements were also developed.

Units of learning outcomes were defined for 20 sub-sectors.

In the ESF project 'Effective management of vocational education institutions and staff competence development', 102 VET sample programmes were designed and published. VET schools can easily implement these programmes by only developing

the programme implementation plan for these sample programmes.

## 2024 Implementation

In February 2024, the Human Capital Development Council endorsed the education ministry's proposal on sectors where vocational qualification requirements needed to be updated or developed: construction and energy, metalworking, mechanical engineering and engineering, agriculture and food industry, and wood industry.

In 2024, technical specifications were developed for the procurement and the procurement procedure started by the National Centre for Education for development, implementation, maintenance, and improvement of the digital platform 'Professional qualifications system'.

## Bodies responsible

- National Centre for Education (VISC)

## Target group

### Entities providing VET

Companies

VET providers (all kinds)

### Other stakeholders

Social partners (employer organisations and trade unions)

## Thematic categories

### Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

### Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Using learning-outcome-based approaches and modularisation

## Subsystem

IVET CVET

## Further reading

[Project on sectoral qualifications \(description\) \[Nozaru kvalifikacijas sistemas pilnveide profesionālās izglītības attīstībai un kvalitātes nodrošināšanai\]](#)

[Cedefop ReferNet Latvia: sectoral qualifications frameworks support vocational education development. News item](#)

[Cabinet of Ministers Regulation No 804](#)

## Related policy developments

## 2024 Implementation

### VET provider development strategies 2021-27

Future development of every VET provider is to be stated in its development strategy, shaped in consultation with the sectoral expert councils and local municipalities. The strategies are aligned with the sectoral and regional development plans.



#### Type of development

Regulation/Legislation

#### Subsystem

IVET CVET

## 2024 Implementation

### Modernising VET provision, curricula, examination and recognition of prior learning

VET provision, curricula, examination



#### Type of development

Regulation/Legislation

#### Subsystem

IVET CVET

## 2024 Implementation

### Amendments to the VET law

Amendments to the law should allow students to receive a State-recognised partial vocational qualifications, thus promoting a competence-based approach in VET.



#### Type of development

Regulation/Legislation

#### Subsystem

IVET CVET

## 2022 Completed

### National qualifications framework

The Latvian qualifications framework (LQF) is a comprehensive eight-level framework covering formal education and training, including VET. It is a framework for developing standards and qualifications, and promoting quality in education and training.

**Type of development**

Regulation/Legislation

**Subsystem**

IVET CVET

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2021 **Completed**

## **The 2015-17 implementation plan for the 2014-20 Education development guidelines**

The implementation plan adopted in June 2015 provides directions for improving the access to education and preventing early school leaving from general and vocational education, especially for young people subjected to social exclusion.

**Type of development**

Regulation/Legislation

**Subsystem**

IVET CVET

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