

# Simplifying access to VET

**POLICY DEVELOPMENT****REGULATION/LEGISLATION** DENMARK

## Timeline

2016 <b>Approved/Agreed</b>	2017 <b>Implementation</b>	2018 <b>Implementation</b>
2019 <b>Implementation</b>	2020 <b>Implementation</b>	2021 <b>Implementation</b>
2022 <b>Implementation</b>	2023 <b>Implementation</b>	2024 <b>Implementation</b>

**ID number 28763**

## Objectives

Helping learners prepare to meet admission requirements for VET.

## Description

The VET system has been restructured and made simpler. 12 existing access channels have been merged into four (care, health and pedagogy; office, trade and business service; food, agriculture and experiences; technology, construction and transportation. All VET programmes are now structured according to these four areas, giving learners a simpler first choice of specialisation.

A new study regime was established in compulsory school in tenth grade (EUD 10) to help learners prepare to meet admission requirements for VET. This is aimed at pupils who are motivated to apply for VET but who either do not meet the entry requirements or are uncertain whether this is the right choice for them (a minimum of 30% of the programme must be in cooperation with a VET college). The advantage for learners is that they can combine the final year in compulsory school with a 'smooth' introduction to VET.

**2016 Approved/Agreed****2017 Implementation****2018 Implementation****2019 Implementation**

There have been no significant changes in the implementation of this initiative since 2018. This initiative is still under development.

**2020 Implementation**

This initiative was still under implementation in 2020. Due to the COVID-19 pandemic, no changes, but continued implementation, have been observed.

### **2021 Implementation**

The structure of four main access channels to VET continued to be the basic structure.

### **2022 Implementation**

The EUD 10 programme was operational and ran as a regular practice.

### **2023 Implementation**

The initiative was operational and ran as regular practice.

### **2024 Implementation**

The initiative was operational and ran as regular practice.

## **Bodies responsible**

- Ministry of Children and Education

## **Target group**

### **Learners**

Learners in upper secondary, including apprentices

Young people (15-29 years old)

Young people not in employment, education or training (NEETs)

Learners with migrant background, including refugees

## **Thematic categories**

### **Supporting lifelong learning culture and increasing participation**

Permeability between IVET and CVET and general and vocational pathways, academic and professional higher education

Providing for individuals' re- and upskilling needs

Ensuring equal opportunities and inclusiveness in education and training

## **Subsystem**

IVET

## **Further reading**

[Educational Quide](#)

[About vocational tenth grade in primary school](#)

### **“ ... ” Cite as**

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update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28763>