

Simplifying access to VET

POLICY DEVELOPMENT**REGULATION/LEGISLATION** **DENMARK**

Timeline

2016 Approved/Agreed	2017 Implementation	2018 Implementation
2019 Implementation	2020 Implementation	2021 Implementation
2022 Implementation	2023 Implementation	2024 Implementation

ID number 28763

Objectives

Helping learners prepare to meet admission requirements for VET.

Description

The VET system has been restructured and made simpler. 12 existing access channels have been merged into four (care, health and pedagogy; office, trade and business service; food, agriculture and experiences; technology, construction and transportation. All VET programmes are now structured according to these four areas, giving learners a simpler first choice of specialisation.

A new study regime was established in compulsory school in tenth grade (EUD 10) to help learners prepare to meet admission requirements for VET. This is aimed at pupils who are motivated to apply for VET but who either do not meet the entry requirements or are uncertain whether this is the right choice for them (a minimum of 30% of the programme must be in cooperation with a VET college). The advantage for learners is that they can combine the final year in compulsory school with a 'smooth' introduction to VET.

2016 Approved/Agreed
2017 Implementation
2018 Implementation
2019 Implementation There have been no significant changes in the implementation of this initiative since 2018. This initiative is still under development.
2020 Implementation This initiative was still under implementation in 2020. Due to the COVID-19 pandemic, no changes, but continued implementation, have been observed.

2021 Implementation

The structure of four main access channels to VET continued to be the basic structure.

2022 Implementation

The EUD 10 programme was operational and ran as a regular practice.

2023 Implementation

The initiative was operational and ran as regular practice.

2024 Implementation

The initiative was operational and ran as regular practice.

Bodies responsible

- Ministry of Children and Education

Target group

Learners

Learners in upper secondary, including apprentices

Young people (15-29 years old)

Young people not in employment, education or training (NEETs)

Learners with migrant background, including refugees

Thematic categories

Supporting lifelong learning culture and increasing participation

Permeability between IVET and CVET and general and vocational pathways, academic and professional higher education

Providing for individuals' re- and upskilling needs

Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET

Further reading

[Educational Guide](#)

[About vocational tenth grade in primary school](#)

“ ... ” Cite as

Cedefop, & ReferNet. (2025). Simplifying access to VET: Denmark. In Cedefop, & ReferNet. (2025). *Timeline of VET policies in Europe* (2024

update) [Online tool].

<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28763>