

# Extending the EUX VET pathway to more VET programmes

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 DENMARK

## Timeline



ID number 28764

## Background

In 2012, the EUX programme (a combined vocational and general upper secondary programme) was introduced to bridge the gap between general upper secondary education and vocational upper secondary education and training. It also offers highly motivated young people the opportunity to gain both vocational qualifications, providing direct access to the labour market, and general qualifications, giving access to general tertiary education.

## Objectives

The objective of this initiative is to enhance the attractiveness of VET through the opportunity to gain both vocational qualifications providing direct access to the labour market and general qualifications giving access to general tertiary education.

## Description

In 2015, EUX was highlighted as a priority and a strategic focus to enhance the attractiveness of VET. The reform emphasised that EUX programmes must be implemented in as many different VET fields where it makes sense and where the trade committee supports it. 42 different technical VET fields (approximately half of all programmes) and all business programmes are implementing EUX. It is implemented in social and health care since the second semester of 2016 and, in total, in 46 different VET fields. The EUX programme is popular. In 2018, 30% of all students choosing VET wanted a EUX programme to obtain a full VET qualification and a study preparatory qualification as well. Consequently, Danish VET institutions are working intensively to constantly develop learning arrangements combining learning outcomes from VET and general upper secondary institutions. The EUX programme has succeeded in attracting a more motivated and dedicated type of student to VET.

<b>2015 Implementation</b>
<b>2016 Implementation</b>
<b>2017 Implementation</b>
<b>2018 Implementation</b>
<b>2019 Implementation</b> This initiative was still being implemented and developed. There were no significant changes in its implementation.
<b>2020 Implementation</b> This initiative was still under implementation and development in 2020. Due to the COVID-19 pandemic, no changes, but continued implementation, took place.
<b>2021 Implementation</b> VET institutions continued the work on developing the EUX-programmes but, due to COVID-19, a lot of teaching was cancelled.
<b>2022 Implementation</b> The number of EUX programmes increased from 46 in 2021 to 48 in 2022.
<b>2023 Implementation</b> The initiative was operational and ran as regular practice.
<b>2024 Implementation</b> There are now 45 EUX programmes
<b>2025 Implementation</b> EUX was operational and ran as regular practice. However, as part of the agreement on a new vocational- and professionally oriented upper secondary education programme (EPX) it has been decided that EUX (along with Higher Preparatory Examination, HF) will be discontinued in 2030..

## Bodies responsible

- Ministry of Children and Education

## Target group

### Learners

Learners in upper secondary, including apprentices  
Young people (15-29 years old)

## Thematic categories

### Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

## Supporting lifelong learning culture and increasing participation

Permeability between IVET and CVET and general and vocational pathways, academic and professional higher education

## Subsystem

IVET

## Further reading

[About EUX in VET fields](#)

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[Overview of EUX VET programmes](#)

## Related policy developments

**2021 Completed**

### Better opportunities for VET students in higher education

The change to the definition of the article defining the purpose of VET in the Danish Law on VET came into effect in August 2019. This article now defines VET as giving both professional and study qualifications.

 DENMARK

#### Type of development

Regulation/Legislation

#### Subsystem

IVET

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#### “ ... ” Cite as

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