

# National qualifications framework reaching operational status

**POLICY DEVELOPMENT**    **REGULATION/LEGISLATION**     DENMARK

## Timeline

2015 Implementation    2016 Implementation    2017 Implementation  
2018 Implementation    2019 Implementation    2020 Implementation  
2021 Implementation    2022 Implementation    2023 Implementation  
2024 Implementation    2025 Implementation

**ID number 28766**

## Background

Setting up the eight-level framework has been a gradual process, starting in June 2009, when the proposal for the framework was adopted by the Ministry of Education, the Ministry of Science, Technology and Innovation, the Ministry of Culture, and the Ministry of Economic and Business Affairs. The Danish national qualifications framework for lifelong learning (NQF) was referred to the European qualifications framework (EQF) in May 2011. NQF and EQF levels have been included in most qualifications and qualification supplements since 2013.

## Description

In 2015-17, NQF and EQF levels continued to be added gradually to qualifications and certificates. The NQF and the levelling of qualifications thus became a visible part of national education databases. The framework is operational and forms an integral part of the Danish education and training landscape. Two (interconnected) websites are available: the [nqf.dk](http://nqf.dk) website, which targets the international public; and the [ug.dk](http://ug.dk) website, which provides the national public with comprehensive information on qualifications, programmes and access. Teachers, trainers, adult educators and guidance practitioners are informed on the correspondence of VET programmes to the NQF/EQF-levels.

- 2015 Implementation**
- 2016 Implementation**
- 2017 Implementation**
- 2018 Implementation**
- 2019 Implementation**

In 2019, there were no significant changes in the implementation of this initiative since 2018.

### **2020 Implementation**

In 2020, this initiative was implemented. Due to the COVID-19 pandemic, no changes, but continued implementation, were observed.

### **2021 Implementation**

This initiative was still under implementation in 2021, where the NQF and EQF levels were adapted to more VET programmes.

### **2022 Implementation**

The Danish National qualifications framework (DK NQF) was operational and ran as regular practice.

### **2023 Implementation**

The Danish National qualifications framework (DK NQF) was operational and ran as regular practice.

### **2024 Implementation**

The Danish National qualifications framework (DK NQF) was operational and ran as regular practice.

### **2025 Implementation**

The Danish National qualifications framework (DK NQF) was operational and ran as regular practice.

## **Bodies responsible**

- Ministry of Children and Education
- Ministry of Economic Affairs
- Ministry of Higher Education and Science
- Ministry of Culture

## **Target group**

### **Learners**

Learners in upper secondary, including apprentices  
Learners with migrant background, including refugees  
Learners at risk of early leaving or/and early leavers  
Learners with disabilities  
Adult learners  
Learners from other groups at risk of exclusion (minorities, people with fewer opportunities due to geographical location or social-economic disadvantaged position)

### **Education professionals**

Teachers  
Trainers  
School leaders  
Adult educators  
Guidance practitioners

### **Entities providing VET**

VET providers (all kinds)

# Thematic categories

## Transparency and portability of VET skills and qualifications

Comprehensive national qualification frameworks

## Subsystem

IVET CVET

## Further reading

[Qualifications Framework for Lifelong Learning](#)

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[The education guide](#)

### “ ... ” Cite as

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