

Increasing the quality and accessibility of career guidance

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 NORWAY

Timeline



ID number 28771

Description

In April 2016, a national committee for lifelong guidance delivered a report on increasing the quality and accessibility of career guidance in schools. The report suggested equal rights to career guidance for apprentices as for school pupils, and setting up an online platform for guidance in lower and upper secondary education. It also suggested opening career guidance centres for adults in all counties. In Norway, skills policy and career guidance are tightly connected. Skills Norway is responsible for both the Norwegian Committee on Skills Needs and the development of professional career guidance.

2016 Design

2017 Design

2018 Design

2019 Implementation

In 2019, Skills Norway presented a national quality framework for career guidance. Its work continues to address quality standards, ethical guidelines and quality assurance for professional career guidance. In addition, partnerships between the Public Employment Service (PES) and education are formed in all regional counties. These include career guidance centres for the general public outside education and training.

2020 Implementation

Guidance centres have been opened and a supplement to existing career guidance services has been published online. This service gives everyone access to guidance through chat or phone and is free of charge.

2021 Completed

Guidance centres were operational and run as a regular practice.

Bodies responsible

- National Committee for Lifelong Guidance
- Norwegian Directorate for Higher Education and Skills
- Public Employment Service
- Skills Norway (until 2021)

Target group

Learners

Learners in upper secondary, including apprentices
Young people (15-29 years old)
Young people not in employment, education or training (NEETs)
Learners with migrant background, including refugees
Learners at risk of early leaving or/and early leavers
Learners with disabilities
Adult learners

Thematic categories

Modernising VET offer and delivery

Reinforcing work-based learning, including apprenticeships

Supporting lifelong learning culture and increasing participation

Lifelong guidance
Ensuring equal opportunities and inclusiveness in education and training

Subsystem

IVET CVET

Further reading

[Link to guidance information](#)

“ … ” Cite as

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