


Modularising adult training leading to the trade or journeyman's exam

POLICY DEVELOPMENT

PRACTICAL MEASURE/INITIATIVE

 NORWAY

Timeline

2017 Pilot 2018 Pilot 2019 Pilot 2020 Pilot 2021 Pilot 2022 Pilot
2023 Implementation 2024 Completed

ID number 28775

Description

Modules and options have been set up to increase adult training flexibility and tailor it to the needs of learners. This is expected to allow adult learners to combine training with work and caring responsibilities. From 2017 to 2022, the Directorate for Education and Training was piloting modularised VET curricula for adults in a limited number of subjects. Each subject is organised into five to seven modules. Completing all modules is a condition for qualifying for taking the trade or journeyman's exam.

2017 Pilot

2018 Pilot

2019 Pilot

2020 Pilot

The pilot was extended until 2023 and responsibility for it was transferred from the Directorate for Education and Training to Skills Norway. In the new period (2019-23), the pilot was extended to five more modularised occupations, bringing the total number to 13. The target group was adults who had completed lower secondary education or equivalent. Training took place mainly in enterprises. All curricula were developed in two variants, one with competence goals from the ordinary curriculum in Norwegian, and one variant with competence goals from the curriculum in Norwegian for linguistic minorities with a short period of residence in Norway.

2021 Pilot

The pilot continued its implementation.

2022 Pilot

A report was published as part of an ongoing evaluation of the pilot. Among other issues, the report presented the findings from two surveys. One survey targeted teachers and the other companies providing training in the modular vocational training experiment. The report looked at the organisation of training, cooperation among actors, and what the actors experienced as central challenges. The

surveys showed that most teachers and companies assessed the scheme positively and believed it helped achieve the goals of a more flexible education better adapted to adults' needs. Great emphasis was placed on the individual adaptation of the training, and both teachers and companies had positive experiences with the training mainly taking place in companies. Most teachers followed up the participants during their work in enterprises, but with varying frequency, depending on the participants' needs. The scheme requires close cooperation among all actors, not least between the school and the company. The surveys showed that good information, close dialogue, and regular presence in the company were important prerequisites for good cooperation between school and company.

2023 Implementation

13 craft and journeyman certificates are now available as modules. The training is based on the individual's competence to make the path to a craft or journeyman certificate more efficient. The modules can be taken in no specific order, and several can be taken at the same time. The final qualification is the same as for other pathways to craft or journeyman certificates.

2024 Completed

The curricula for 13 craft and journeyman certificates were published in the spring of 2024 and came into effect in August 2024.

Bodies responsible

- Norwegian Directorate for Education and Training
- Norwegian Directorate for Higher Education and Skills
- Skills Norway (until 2021)

Target group

Learners

Adult learners

Thematic categories

Modernising VET offer and delivery

Using learning-outcome-based approaches and modularisation

Supporting lifelong learning culture and increasing participation

Providing for individuals' re- and upskilling needs

Subsystem

IVET CVET

Further reading

[Link to more information about the pilot](#)

[Link to report](#)

[Link to published module structured curricula](#)

Related policy developments

2022 Completed

Modular industry programmes for continuing training in post-secondary VET

Design work for shorter and flexible industry programmes for continuing training in post-secondary vocational education was initiated in December 2018. The programmes address the building and construction and the healthcare sectors.

 NORWAY

Type of development

Practical
measure/Initiative

Subsystem

CVET

2022 Completed

Vocational education and training for adults (Kompetansepluss)

In March 2017, Skills Norway designed a key competences mapping tool for young people not in education, employment or training (NEETs), and for the public in general. The goal is to ensure relevant training for each target group.

 NORWAY

Type of development

Practical
measure/Initiative

Subsystem

CVET

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28775>