

Amendments to the VET Act

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 CROATIA

Timeline

2018 Completed

ID number 28784

Background

In March 2018, the 2009 VET Act was amended to update the regulatory framework for VET in line with the Strategy for education, science and technology 2014 and the VET system development programme 2016-20.

Objectives

To make a necessary alignment with national qualifications framework development; to update the process and structures of VET curricula development, quality assurance and establishment of regional centres of competences.

Description

The amendments aligned the curricular framework for VET to the Croatian qualifications framework (CROQF). They provided the necessary framework for the introduction of the National curriculum for VET, sectoral curricula and VET school curricula, and defined roles and responsibilities of stakeholders in drafting and adopting curricular documents. The amendments set the framework for the development of modular and outcome-based curricula on sectoral and sub-sectoral levels, as well as tailored VET school curricula, which would allow greater flexibility and autonomy to VET schools concerning specific sectoral or school environment. The amendments also provide for further development of quality assurance in VET and the establishment of regional centres of competences. They also restructure stakeholder bodies such as the Council for VET and sector councils.

2018 Completed

Bodies responsible

- Ministry of Science, Education and Youth (MZOM)

Target group

Entities providing VET

VET providers (all kinds)

Thematic categories

Governance of VET and lifelong learning

Engaging VET stakeholders and strengthening partnerships in VET

Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Using learning-outcome-based approaches and modularisation

Subsystem

IVET

Further reading

[Amendments to the VET Act \(Official Gazette No 25/2018\)](#)

Related policy developments

2025 Implementation

Improving quality assurance mechanisms in IVET

The Agency for VET and Adult Education (ASOO) conducted continuous monitoring of the self-assessment of VET schools and analysing existing self-assessment mechanisms.



CROATIA

Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2018 Approved/Agreed

National curriculum for VET

The National curriculum for VET (*Nacionalni kurikulum za strukovno obrazovanje*) was adopted in July 2018, as the common framework for the development of VET curricula (at CROQF/EQF levels 2-5) in Croatia.



CROATIA

Type of development

Regulation/Legislation

Subsystem

IVET CVET

2025 Implementation

Regional centres of competences

In July 2018, following a public call procedure, the ministry responsible for education appointed 25 VET schools as the future regional centres of competences in Croatia. Selection criteria included:



Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

2025 Implementation

VET curricula reform

The most comprehensive update of VET curricula in over two decades in Croatia began in 2018 with the adoption of the National Curriculum for VET and continued within the framework of the project Modernisation of the VET System, supported by EUR 17.7 million from the European Social Fund (ESF) and



Type of development

Practical
measure/Initiative

Subsystem

IVET CVET

“ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28784>