

# National curriculum for VET

POLICY DEVELOPMENT

REGULATION/LEGISLATION

 CROATIA

## Timeline

2018 Approved/Agreed

ID number 28785

## Background

This policy development is in line with the Strategy for education, science and technology goal to implement comprehensive curriculum reform in Croatia (goal 2.4. develop and introduce national curricula; measure 2.4.1. development of national curricula for early and pre-school, primary, general, vocational and art education). The policy development equally corresponds to the priorities of the VET system development programme 2016-20 to improve the relevance of VET (goal 1.1. VET directed towards labour market needs; measure 1.1. development, adoption and implementation of the National curriculum for VET).

## Objectives

The National curriculum for VET sets the general framework for IVET curricula for the attainment of qualifications at CROQF/EQF levels 2-5.

## Description

The National curriculum for VET (*Nacionalni kurikulum za strukovno obrazovanje*) was adopted in July 2018, as the common framework for the development of VET curricula (at CROQF/EQF levels 2-5) in Croatia. It sets out the purpose, values, aims and principles of VET in Croatia and describes teaching and learning processes, including work-based learning and learning cycles. It encompasses qualifications on CROQF/EQF levels 2-5 and defines the curricular framework for VET, which comprises sectoral curricula, vocational curricula and VET school curricula. The document sets out the structure for each qualification level in terms of the proposed teaching time devoted to general content, vocational modules, elective modules and work-based learning in line with sectoral and vocational curricula. The National curriculum for VET defines enrolment, permeability and assessment in VET. It allows for learning flexibility and specialisation through elective modules integrated in qualifications at CROQF level 4.1. and 4.2. / EQF level 4 for up to 30% of the vocational curricula.

2018 Approved/Agreed

## Bodies responsible

- Ministry of Science, Education and Youth (MZOM)

## Target group

### Learners

Learners in upper secondary, including apprentices

### Education professionals

Teachers

### Entities providing VET

VET providers (all kinds)

## Thematic categories

### Modernising VET offer and delivery

Modernising VET standards, curricula, programmes and training courses

Reinforcing work-based learning, including apprenticeships

### Transparency and portability of VET skills and qualifications

Comprehensive national qualification frameworks

## Subsystem

IVET CVET

## Further reading

[National curriculum for VET \(Official Gazette No 62/2018\)](#)

## Related policy developments

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**2023 Completed**

### VET system development programme 2016-20

The VET system development programme 2016-20 provides the strategic framework for VET development and reform. The programme was adopted by the Croatian Government in September 2016 and a related action plan was adopted two months later by the ministry responsible for education.

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#### Type of development

Strategy/Action  
plan

#### Subsystem

IVET CVET

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2018 Completed

## Amendments to the VET Act

The amendments aligned the curricular framework for VET to the Croatian qualifications framework (CROQF).

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### Type of development

Regulation/Legislation

### Subsystem

IVET

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2024 Implementation

## VET curricula reform

The most comprehensive update of VET curricula in over two decades in Croatia began in 2018 with the adoption of the National Curriculum for VET and continued within the framework of the project Modernisation of the VET System, supported by EUR 17.7 million from the European Social Fund (ESF) and

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### Type of development

Practical  
measure/Initiative

### Subsystem

IVET CVET

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### “ ... ” Cite as

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<https://www.cedefop.europa.eu/en/tools/timeline-vet-policies-europe/search/28785>